Dear parents and caregivers,

*Attendance:* Goodna SS has high expectations for student success in learning. Our staff works very hard to ensure that students can achieve to a high standard. This means that students need to be at school every day to give them the best opportunity to succeed. We will continue to focus on having every student on time and at school every day. **We are focusing on attendance!** Research shows that in Queensland, higher student attendance is associated, on average, with higher student achievement. Regular school attendance will mean that your child has a better chance in life:

- They learn better
- They make friends
- They are happier
- They have a brighter future.

Thank you to all the parents who are supporting your child/children to attend school every day and on time! Your efforts will show in their learning.

Do I need to let the school know if my child has been away from school? Yes, you must let us know the reason why your child has been absent from school. Schools monitor attendance of students and follow up with parents and caregivers on any unexplained absences. We do like to know on the day of their absence if possible, or on their return. Our school has a large percentage of students with unexplained absences. We are working to improve this, so over the coming days and weeks, somebody may send a letter home or call you to add an explanation for your child’s absence. This is simply to ensure our information is up to date. We would appreciate it if you could help us update it by calling 3437 9333, by emailing admin@goodnass.eq.edu.au or writing a note.

If you are having problems with your child attending school every day, please see your child’s teacher or contact our Guidance Officer by phoning the school office. Our Guidance Officer, Chaplain and Deputy Principals are available to talk with families if there are concerns around students’ attendance.

Often we can be tied up in meetings or have class visits scheduled and may not be able to talk to you straight away when you arrive at the office. If this is the case, the Admin staff will schedule a time in our diaries that suits you to meet with us to discuss your concerns.
Parent Teacher Conferences: You will have received information from your child’s class teacher about Parent Teacher Conferences. We strongly encourage you to meet with your child’s teacher as it is the perfect opportunity to get feedback on your child's development and ask questions directly to the teacher. Parents who are actively engaged in their child’s education will have a positive influence on their academic success. It is well documented that to ensure your child reaches his/her maximum potential - strong partnership between home and school is important. **Parents who have a face-to-face meeting with their class teacher will have their name put into a draw for two BCF vouchers.** Thank you to BCF Ipswich for their support of the school.

Communication – When there’s a problem: In an environment that involves over 800 children and 100 staff members, there are bound to be times when things don’t go well or problems emerge. We know and understand this, and are committed to working through any issues or concerns. If we don’t know, we can’t address the problems or find solutions. If you are not sure who to contact if there is a problem, the following will help you:

- · Class Teacher is the best port of call as they are likely to have some contextual information about an incident, or speak to you fully about your child’s learning and achievement
- · Mrs Tracy McKay is our Head of Curriculum. Should you have any concerns or questions about the curriculum, Tracy is the best person to answer your questions
- · Mrs Alison Kitching, Deputy Principal Student Services and Head of Special Education Services, is the right person to access if you have a child who is verified and is part of the Special Education Program, and you have concerns about your child’s program
- · Mrs Merryl Macey, Mr Daniel Dempsey or I, are the best people to talk to if there is a major issue or concern relating to the operation of the school, safety issues, if an issue cannot be resolved through other another staff member.

Yours in quality education,

Robyn Conlin
Principal

From the Deputy Principal

Attendance – EVERY DAY COUNTS! Remember, **successful** students are at school, on time, **every** day!

A reminder that we currently have three levels of awards for attendance:

- **Monday Raffle tickets** - For each student in class and on time on Mondays. **Congratulations to students who have won tuckshop vouchers so far!**
- **Class attendance award** - **Congratulations to our most recent winners, 1W and 5H!**
- **Year level attendance award** - **Year 3 still hold a very small lead!**

The ‘Learning Like Lightning’ Award

Each day, Goodna State School staff will be looking for classes who are ‘learning like lightning’ to nominate for a coloured dot on the display chart. **Congratulations to our most recent winners, 2D and 5A!**

2016 Brisbane Primary GRIP Leadership Conference

Each year, student captains from across Australia are invited to attend a GRIP Student Leadership Conference in their local area. This Friday, Mr Dempsey will accompany Goodna State School’s seventeen student leaders to the Brisbane Primary GRIP conference. We look forward to a brilliant day, participating in the following sessions:

- How to Grow as a Leader
- Bye Bye Bullying
- People to Influence
- Traffic Light Leadership:
- Q&A With GRIP Leadership Team

We look forward to bringing our learning back to Goodna State School and sharing many new strategies. Stay tuned for a report in the next newsletter.
Congratulations to one of our students for being selected in the Central District U-11s netball team.

**After school swimming**
This very successful program will finish next Wednesday March 23rd. I would like to thank the volunteer parent helpers for your support, and the swimmers for being so dedicated to improving your strokes. Well done! Mr. Dunlop.

**Annual Cross country program**
Wednesday March 23rd
8.40am to 10.30am: Senior: Years 4 to 6
11.15am to 1.10pm: Junior: Preps to Year 3
The enthusiasm among students has been infectious with morning (8am) training on the oval and classes out running regularly. Well done everyone! If there are any parents, friends or family members willing to volunteer as a spotter on the course, please contact Mr. Dunlop.

We encourage students to wear their house coloured shirts for cross-country; however, this is **NOT** compulsory. It either needs to be the house shirt purchased last year or a plain shirt in the house colour. **Students are not to have coloured zinc or their hair coloured** (coloured shirt ONLY). Please note that the office is sourcing the house shirts again for athletics day this year, but these won’t be ready for x-country.
Mindsets that will radically improve your parenting

By Michael Grose

The best intentions may not be enough to raise happy kids. There are 10 mindsets to help you on the path to parenting success.

All parents want to be successful and raise kids to be happy and contributing members of our community. Good intentions are not enough. Often there is no difference between one parent and another in terms of skills, knowledge and understanding of kids. However, the biggest difference can be found in parents’ mindsets, rather than their parenting skills and understandings.

Here are 5 of 10 mindsets for parenting success:

1. Believe in your child

This is easy if you have an early maturer, a child who has talents you value, or one who easily achieves anything s/he puts his/her mind to. But it’s a different story if you have a child who struggles at school or to make friends, or just has a different interest from you. Your belief in your child’s abilities is revealed through your expectations, your body language, even the expression on your face.

2. Look for the best

What you focus on expands so if all you see is misbehaviour, weakness and poor performance then you’ll get more of those things. Set your antennae on children’s strengths, abilities and social behaviours and you’ll invariably get more of those.

3. Think family

Successful parents have found a way to lead their family in one direction. To do this you must think in terms of parenting ‘the gang’ rather than individual children. “What’s in the best interest of my child?” has replaced “What’s in the best interest of the family?” as the guiding family principle. This has partly come along as a result of small families, and partly it’s a social imperative that is common among aspirational parents, where wanting the best for your kids means wanting what’s best for each child as an individual, rather than considering what may be best for the entire gang.

4. Accept challenges

There are always challenges raising kids. It’s important to embrace these challenges whether they are behavioural, or a child has struggles at school, or s/he is moving into puberty. It’s these challenges that will make you a better parent.

5. Trust the process

Sometimes the desire to want the very best for our child can lead us to interfere at school, pre-school, childcare, even when kids are at their grandparents. It’s best to trust the process and allow people to educate, care for and look after your child in their own way.

Speech Language Therapy Term 1

Term 1 has been a busy time for the Speech Language Pathologists at Goodna State School. We have been conducting spoken language screening tests on students in Headstart to year 3. This has been a regular part of the Goodna SS speech therapy service for a number of years now and is an effective way of identifying those students who would benefit from oral (spoken) language support at school.

Strong spoken language skills are essential for learning at school, in all aspects of the curriculum including literacy, numeracy, social skills, class participation and positive self-esteem. Students who have been identified for oral language support will participate in small group sessions twice a week with the speech language pathologists and or a trained teacher aide.

In addition students from Headstart to Year 6 who need more intensive speech or language support have also been identified. Before an intensive speech therapy service can be provided parent permission is required.

If your child has been identified as needing intensive support you will receive a parent consent form. You can help us by signing and returning the form to the office or your child’s teacher as soon as possible so that your child can receive the support they need from the beginning of term 2.

(Check your child’s bag tonight!)

For further information about the Speech Language Pathology service at Goodna State School, please contact your class teacher.

Gill Lovie & Heidi Yau
Goodna State School Speech-Language Pathologists