

Albert Street, Goodna Q 4300

# GOODNA STATE SCHOOL

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## THIS WEEK AT GOODNA

### Dear parents and caregivers,

Our ANZAC Day Commemorative Service was held last Friday. It is a big event in our school calendar and an important one for our students to attend. Many of our Year 6 students turn 12 this year and 100 years ago there were men preparing to embark on the shores of Gallipoli, only a few years older than that. Almost every year, our ceremony has fallen on a beautiful sunny autumn morning. I'm always moved by how this contrasts to the terribly cold and unpleasant weather the first ANZACs would have encountered as they fought their way ashore in April, 1915. Our children need to know and understand this history. They need to realise that the way of life we enjoy today is built on the hard work of many who have gone before us. Thank you to all the parents who joined us last Friday, and also to the students and families who joined the march on Monday representing our school.

### Something to think about:

Some of our Year 6 students ventured into the forest last week, and I thought how very lucky we are to provide such opportunities for our children. They were free to explore the environment, dig holes, walk through the forests and fields and play, assured they could explore their world. The opportunity to live within boundaries, but not be overly restricted is a challenge to schools and parents. No-one wants children harmed, bullied or to be overly directed. The article below describes the effects of overprotectiveness: "Is our obsession with safety and providing sanitised spaces for children actually hindering their development? Let them fail, fall and feel their own way through and we might reverse a worrying trend", writes Rachael Sharman. –

<http://www.abc.net.au/news/2016-04-07/sharman-free-range-kids-could-become-healthier,-happier-adults/7306740>

At Goodna SS we work to achieve the vision of 'High Performance to Achieve Personal Best'. Continued consultation with parents and students will enable us to make decisions about the environment, and we need to make this happen for every student. Our Science program is linking us to the environment, and no doubt we'll come into contact with insects, reptiles, scats and a whole host of unpleasant sights, sounds and smells.

Our learning programs consider the range of experiences necessary for students to learn coping mechanisms and how they may need to be guided as they build resilience. If we don't provide challenges in a whole host of ways, our students will not have the chance to deal with failure (and success) and to devise ways of making their way in their real world.

## UPCOMING EVENTS

Date	Event
Fri 29 Apr	District Cross Country
Mon 2 May	Labour Day public holiday
Tue 10 to Thu 12 May	NAPLAN
Fri 13 May	Ipswich Show Day public holiday
Fri 27 May	Met West Team Maths Challenge
Tue 31 May	ICAS International Science Competition
Mon 6 to Wed 8 Jun	Kambu hearing tests
Mon 13 Jun to Fri 17 Jun	ICAS International Writing Competition
Tue 14 to Thu 16 Jun	Start Smart Program
Tue 21 Jun	Yr 6 Start Smart Program
Fri 24 Jun	Last day of Term 2

Visit [www.facebook.com/GoodnaStateSchool](http://www.facebook.com/GoodnaStateSchool) and our website [www.goodnass.eq.edu.au](http://www.goodnass.eq.edu.au) to provide information at your fingertips with upcoming events, photos, newsletters, community and general information.

**BREAKFAST CLUB**  
 Monday to Friday from 8am in the cooking room. Free for students of Goodna State School.

Proudly sponsored by Goodna RSL Services Club

**Community Forum:**

Thank you to all the parents who attended our Community Forum this week and participated in this information sharing experience. The opportunity to sit with parents and provide information and receive feedback is very important to us as a school to strategically plan the direction forward to best meet the needs of our students and families. I would like to thank our organising committee who spent many hours contacting agencies and planning the event to ensure its success. We will be publishing the discussions and feedback in the coming newsletters.

**Let's Celebrate!!!!**

- Our school leaders were just fabulous leading and participating in the ANZAC Day Service.
- Our Cross Country champs are participating in the District trials this Friday. Go Team! Thanks go to Mr Harker for organising practice every week.
- Well done to all the students involved in the Coding Club - thank you Mrs Page!

The range of extra-curriculum activities that our students can participate in is amazing – choir, dance, engineering, science, coding, chess, sports – every child can participate and develop their individual talents.

**Yours in quality education,**

Robyn Conlin

**Principal**

**From the Deputy Principal**

**Attendance – EVERY DAY COUNTS!** Remember, *successful* students are at school, on time, *every* day!

Congratulations to our most recent award winners for attendance and 'Learning Like Lightning':

Monday Raffle tickets - **Congratulations to four students across the school who were drawn out last week and have won a free tuckshop voucher!**

Class attendance award – **Well done to last week's winners, 1Y and 3M!**

Year level attendance award - **Year 5 currently have a very narrow lead in Term 2!**

Learning Like Lightning - **Congratulations to last week's winners, 2M and 4D!**

**Goodna State School Makerspace**

Starting in Week 6 of this term, Goodna State School will be offering students the chance to participate in a brand new initiative, called a 'Makerspace'. The opportunity will initially be open to a maximum of 50 students from Years 3-6 as a before school activity, but it is hoped that more students, as well as those in Years 1 and 2, will also have the opportunity to participate a little later in the year.

Additionally, classes will be able to book school class time in the makerspace to complete other curriculum activities. Further information and a permission form for the before school club will be available shortly for those students who are interested.

**So...what actually is a makerspace?**

A makerspace is a collaborative work space for making, learning, exploring and sharing. Makerspaces can include the use of technology and tools, or can include simple construction and resources such as lego and playdough. The important part of a makerspace is a maker mindset, to create something and explore individual interests. These spaces help to prepare students for critical 21st century skills in the fields of science, technology, engineering and math (STEM). They provide hands on learning, help with critical thinking skills and even boost self-confidence. Some of the skills that are learned in a makerspace relate to electronics, construction, art, coding and robotics.

**DONATIONS NEEDED!**

Throughout the year, the focus of the activities in the makerspace will change, allowing students the opportunity to engage with different topics, ideas and technologies. In order to help gather equipment and fit out the makerspace room, we would greatly appreciate any donations. **Please note that we will NOT be able to return any donated items, as they may be deconstructed, modified or stored for further use.**

We would specifically like donations of the following equipment and/or consumables:

- Old toys (of any kind) and/or simple electronics (that can be pulled apart and explored)
- Old analogue clocks, lights and/or computer parts
- Cardboard (e.g. shoe boxes), cloths and/or fabric
- Lego and/or other simple construction objects
- Milk bottle caps, zip-ties, wire, string and/or other simple materials

**All donations can be dropped into the school office.**

Thank-you for your support! Stay tuned for more information!

### Goodna State School's 'Pathways to Peace'

As you may have seen, in the last fortnight our school hall has had a small makeover! New blackout curtains have been installed, as well as the addition of seven new banners to promote our school's 'Pathways to Peace' process, which supports our students and is reflected in all of our activities.

Pathways to Peace® is a series of processes designed to promote peaceful, non-violent ways of interacting which, in turn, will promote the development of peaceful, positive relationships. Pathways to Peace® promotes the development of positive self-concept and self-esteem in individuals, by enabling individuals to take responsibility for their own behaviours. At the same time, the climate created nurtures the development of positive, peaceful problem-solving skills, increases levels of self-discipline and raises levels of resilience (the capacity to cope) in individuals.

The *PEACE CODE* consists of seven messages which make up a language used across the school to help everyone stay safe and follow the school rules.

**Throughout the year, each of the seven messages rotate through a fortnightly focus, where staff and students place an even greater emphasis on the current week's peace code message. This message is taught and encouraged and also becomes part of our assemblies for that cycle.**

**This fortnight's Peace Code focus is: Turn things around**

Feel free to contact me if you would like any further information.

Daniel Dempsey  
Deputy Principal



Here is some feedback we received from a sponsor of our science program and an innovator in environmental science after the Year 6 Revegetation and Forestry excursion yesterday. Both he and another forester on site commented on how respectful, responsive and engaged our students were.

*Hi Gerard*

*I thoroughly enjoyed the school visit this morning.*

*The students were great and our future is assured with teachers like you and Sharon along with support staff. .*

*Maybe we could construct an ongoing program for future years to plot the growth and progress?*

*Regards*

*Geoff*

To be invited back by people of this calibre, is an extraordinary win for our students. For us, the message is that we have an implied social contract to always push the boundaries and to be original & innovative in what we do.



ANZAC CEREMONY





Goodna State School  
Fete  
Friday 29th July 2016

## SAVE TIME PAY ONLINE

**BPOINT** is the preferred method of payment of Education Queensland.

The **BPOINT** payment method symbol will be displayed with a website link for you to visit and process your online payment.

If you require assistance in paying online please call in to our school office where our staff will be happy to help you.

### AN AUDIENCE TO REMEMBER -

#### 6C's INTERVIEW WITH RENOWNED AUTHOR JACKIE FRENCH

"Seven seconds!" she answered. That's how long you have to capture your readers' attention before they decide to keep reading - it's critical that your opening sentences really hook your reader in! This was the great advice from world renowned author Jackie French during a rare telephone conference with 6C students last term. As part of the Year 6 English curriculum, students were required to read *Gladys*, a non-fiction short story by Jackie French, about a red-bellied black snake that lived with her on her property in the 1970s. After reading the story, 6C students undertook further research and wondered how it would be possible to pose some questions. Imagine the surprise when in less than an hour Jackie's publicist had responded to an e-mail and offered a 20-30 minute telephone chat with her in person! The class erupted with squeals of excitement - and so began the negotiations to find a suitable time. That took much longer!

On the last Wednesday of Term 1, 6C spent 45 minutes asking insightful questions about Jackie's life, her career aspirations, whether her dyslexia was an obstacle to her as a writer, the importance of all aspects of short story writing, and finding out if writing is still 'hard work' even if it is a natural passion. Speaking to Jackie was a wonderful experience and it was reassuring to hear that ANYONE can be a good writer. The key is to write about something that interests you, re-read, proof-read and edit your work many, many, MANY times - and don't be too descriptive as it can slow down the action. Be descriptive, but keep the writing going fast as if it's really happening right in that moment. I suspect quite a few students will be avidly reading Jackie French books in the future now we know more about her as a person. Thanks so much Jackie, from Mrs Christensen & 6C students!

**PARENTING MATTERS****Don't threaten, bribe or deal – breathe and act instead**

By Michael Grose

*Getting kids to cooperate is tricky. One method doesn't necessarily fit all kids so as a parent or teacher it helps to have a broad repertoire of responses to draw on when kids are less than perfect or you want more cooperative behaviour. Here are 5 great discipline habits to add to your parenting repertoire.*

Disciplining a child can make many parents feel decidedly uncomfortable, as it doesn't generally fit an idealised picture of parenting that many of us may have. Discipline is about helping kids stay safe, become social and also be savvy and astute when they interact with others, which makes discipline a positive and very necessary part of the parenting process.

So it helps to develop some good discipline habits instead so that when we do become stressed or tired they are so ingrained in us that they become second nature.

Here are five good discipline habits to develop:

**1. Avoid the first impulse so you don't overreact**

A good rule of thumb is to stop yourself from reacting when children misbehave. As much of children's poor behaviour is purposeful, in that it keeps parents busy with them or is designed to let parents know that in fact you can make a child do anything they want to do, your impulsive reactions reinforce the behaviour. At times stopping and doing nothing is better than saying something you regret later on or can't follow through with.

**2. Step away and take a breath to gain control**

When you feel annoyed, angry or hurt by a child's misbehaviour temporarily step away from the situation and take a few deep breaths before you speak or act. This meta-moment will not only buy you time but will quickly calm you down and change your thinking, putting you back in control. Better self-management helps you respond more effectively when kids misbehave.

**3. Lower your voice to be heard**

Do you typically repeat yourself or raise your voice when your children ignore your request for better behaviour or even cooperation. If so you are training your kids to ignore you. Try lowering your voice rather than raising to be heard. This has the double effect of being easier to hear as well as carrying a greater sense of authority.

**4. Move toward them to be noticed**

Moving into children's space to deliver a message is usually more effective than issuing an order across a lounge room when you are competing with a screen for attention. It does require effort but the results in terms of getting cooperation is generally worth it.

**5. Use a consequence to teach**

Not all children respond positively to consequences. Very sensitive children can take consequences personally so use them sparingly with more sensitive. Sometimes a change in the tone of your voice is enough for these children. But generally reasonable consequences that have a relationship to children's misdemeanours and that are respectfully delivered are effective in teaching children to behave responsibly. The trick is to deliver them like a neutral cop – cool, calm and with not too many words.

Good habits are best developed in low or no stress situations so if you'd like to add any of these ideas to your parenting repertoire start putting them into practice in every day interactions with your children, so that they become second nature when you really need some cooperation from your kids.

**EVERYDAY LANGUAGE TIPS - STORYTELLING**

The ability to tell stories is an essential skill for your child to develop. We tell stories to share experiences, pass on news and to explain how we feel about things. Stories need to have a structure in order to make sense. You can help your child develop their storytelling abilities by:

Read stories to your child at home and talk about:

**Who** is in the story? **What** happened? **Where** did it happen? **When** did it happen? **How** do the people in the story feel?

Model sequencing words such as 'first', 'next', 'and', 'then', 'before', 'after' when talking to your child to help them organise events, experiences and stories into a logical order. For example, "Do you remember when we went fishing with Grandpa, *first* we drove to the creek, *then* we got out the rods and the bait, *and* Grandpa put the bait on the hook. *After* we caught the fish we cooked it for dinner, wasn't it yummy?!"

Encourage your child to retell a story they know from their own lives or from a book, TV show or movie. You could use photos of the event or pictures from the story book to help them tell the story.

Encourage storytelling at home. Be a good listener, show interest in your child's stories and ask questions (e.g. who, what, where, when, how) to help them include more information.

**Communicate and have fun!**

For further advice / ideas on how you can help your child's language development please contact the school.