

Albert Street, Goodna Q 4300

# GOODNA STATE SCHOOL

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## THIS WEEK AT GOODNA

### Dear parents and caregivers,

**Mothers' Day:** As I move around the school, especially in the mornings and afternoons, I am always impressed by the resilience, ingenuity and commitment of mothers as they organise their children, push prams loaded with school bags, bottles and a myriad of other items. This daily journey is completed in good humour allowing our students to have a positive start to the day. At the end of the day the excursion is completed in reverse when students share stories of the adventures of the day, and time out is taken to revive their energy (although there doesn't seem to be any lack of that, even on Friday). Once home the afternoon is still an active time until the evening brings the bliss of children sleeping soundly in their beds.

Sometimes this is a dream, but when it works it is one of the most wonderful experiences we can have as a family.

So!!!! Thanks to our mums, I hope you had a great Mothers' Day and maybe even enjoyed a bit of a sleep in and a break from the daily routine.

**Cancer Council:** Congratulations to the P&C for successfully winning a grant to install a few more shade seating areas around the school. Our Flying Squad moves from class to class to withdraw students to do their specific guided reading program and they often take students outside to sit. This is a necessary step to enable these small reading groups to find an individual space where focused reading and learning can occur. The capacity of our P&C to install more shade seating areas will greatly enhance the work our wonderful staff and parents do to support the learning outcomes of our students, whilst also catering to best practice sun safety arrangements.

**Stanley Street speed review:** We have requested the Ipswich City Council complete a review of the speed limit on Stanley Street between Albert and Stuart Streets for the safety of our students. As we are on a split campus our Prep students do walk between Prep and the main school campus regularly, and this concern was raised by parents.

**NAPLAN Week:** This week we had the annual NAPLAN testing of our Years 3 and 5 students. Over three days, our students completed four separate tests - Language Conventions and Writing on Tuesday; Reading on Wednesday and Numeracy on Thursday. Next Monday is set aside as a catch up day for students who have been absent on any of the days preceding. NAPLAN is

## UPCOMING EVENTS

Date	Event
Tue 10 to Thu 12 May	NAPLAN
Fri 13 May	Ipswich Show Day public holiday
Thu 26 May	Under 8s Day
Fri 27 May	Met West Team Maths Challenge
Tue 31 May	ICAS International Science Competition
Mon 6 to Wed 8 Jun	Kambu hearing tests
Mon 13 to Fri 17 Jun	ICAS International Writing Competition
Tue 14 to Thu 16 Jun	Start Smart Program
Tue 21 Jun	Yr 6 Start Smart Program
Fri 24 Jun	Last day of Term 2

### SAVE TIME PAY ONLINE

BPOINT is the preferred method of payment of Education Queensland.

Visit [www.facebook.com/GoodnaStateSchool](http://www.facebook.com/GoodnaStateSchool) and our website [www.goodnass.eq.edu.au](http://www.goodnass.eq.edu.au) to provide information at your fingertips with upcoming events, photos, newsletters, community and general information.

### BREAKFAST CLUB

Monday to Friday from 8am in the cooking room. Free for students of Goodna State School.

Proudly sponsored by Goodna RSL Services Club

important because it produces the set of data used by various agencies to gauge the effectiveness of schools across our country, mainly because it is the only set of standardised tests that everyone in Years 3 and 5 do in each of our states and territories. NAPLAN testing is not the 'be all and end all' for individual students. It tests what they can do on one particular day of the year. Teachers use this information as part of their assessment schedule, but also use a number of other methods to gather data to report to parents. That said, students who do well in class and other class assessments, usually go pretty well at NAPLAN as well, so it is a reasonably good indicator of how a child is travelling. After the test week, the papers are shipped to professional markers who will have the results back to schools by July – August so we can pass them on to parents.

If your child is in one of these years levels, he/she will have done plenty of NAPLAN preparation and will know what to expect on the tests. Teachers have been preparing students for the tests so they understand the format of the testing, time limits, etc. We certainly do not try and 'teach to the test' as we believe that good teaching is the best preparation. We will undertake a thorough analysis of our results when we receive them and we will look for any patterns to confirm what we are doing well, or where we may need to look to fill any possible gaps. Thank you to all the teachers and parents for supporting the students.

**District Cross Country:** Congratulations to the students who represented Goodna State School at the District Cross Country event last week. It was heartening to see how many of our students were selected and I was proud of our students for having a "growth mindset" by having a go at participating at this level – it's a great achievement to have been selected in the first instance. My sincere thanks to Mr Harker for his hard work and dedication in getting our students ready to compete.

**Prep Home Reading Program:** What a fabulous launch last Thursday at Prep! Our Prep Home Reading Program is a very exciting opportunity for students to practise their reading skills through parent involvement. The program provides students with access to a stimulating new variety of fiction and nonfiction books for your child to take home to read. Our school has spent a considerable amount of money purchasing new books for this initiative because, as you can imagine, we need lots of books to successfully run this program. A big thank you to Ms Mislissa Burrows, Mr David Carrington and Mrs Maybanks who spent the day covering the new books for the children to use – volunteering your time to assist us is very much appreciated.

**Yours in quality education,**

Robyn Conlin

**Principal**

**From the Deputy Principal**

**This fortnight's Peace Code focus is:**

**Be Brave**

**Attendance** – Remember, *successful* students are at school, on time, *every* day! Congratulations to our most recent award winners for attendance and 'Learning Like Lightning':

- Monday Raffle tickets - **Congratulations to two students across the school who were drawn out last week and have won a free tuckshop voucher!**
- Class attendance award – **Well done to last week's winners, 3J and 6G!**
- Year level attendance award - **Year 1 have taken the lead in Term 2 with some brilliant levels of attendance recently, followed closely by Year 3!**

**Goodna State School Makerspace – YR 3-6 STARTING NEXT WEEK (TERM 2 WEEK 6)**

There has been a huge amount of interest in the new Makerspace before school club (as advertised to all Yrs 3-6 classes, as well as in the last newsletter) and we have now completely filled two mornings per week. 50 students will be the first to participate, with a waiting list of students still keen to join later in the year. Please note that acceptance forms have been handed out to students this week for the club to start next week.

**Thank-you for your support!**

Daniel Dempsey  
Deputy Principal

EVERY  
DAY  
COUNTS



## MAKERSPACE

Attached is PJ's first attempt at Makerspace! The students were completely immersed in purposeful creative planning, building, problem solving and discussions. Students worked collaboratively and experienced meaningful and rich dialogue around their ideas and creations. The concepts and designs that students came up with were amazing (and much better than mine!) and their effort, perseverance and kindness towards one another was humbling.

I am looking forward to seeing our Miss Jolliffe take agency of their own learning and to see their representations for the Gingerbread Man project.



## YEAR 3 TO 6 MAKERSPACE DONATIONS STILL NEEDED!

Throughout the year, the focus of the activities in the makerspace will change, allowing students the opportunity to engage with different topics, ideas and technologies. In order to help gather equipment and fit out the makerspace room, we would greatly appreciate any donations. Please note that we will NOT be able to return any donated items, as they may be deconstructed, modified or stored for further use.

We would specifically like donations of the following equipment and/or consumables:

- Old toys (of any kind) and/or simple electronics (that can be pulled apart and explored)
- Old analogue clocks, lights and/or computer parts
- Cardboard (e.g. shoe boxes), cloths and/or fabric
- Lego and/or other simple construction objects
- Milk bottle caps, zip-ties, wire, string and/or other simple materials

All donations can be dropped into the school office.

Goodna State School  
Fete  
Friday 29th July 2016  
2.30pm - 6.30pm

## CODING

In 2016, the **Australian Curriculum, Assessment and Reporting Authority (ACARA)** introduced the Digital Technologies curriculum which focuses on developing students' understanding and skills in conceptual thinking. The expectation is that 100% of Queensland schools will be teaching coding and robotics by 2020. At Goodna State School, we have been learning leaders with the introduction to coding on the iPads in **Semester 2, 2015** and learning on age appropriate coding platforms such as *Daisy the Dinosaur*, *Hopscotch* and *Scratch Junior*. **These are all free iPad applications (apps)**. This year the club has moved into the computer lab with all students at the main campus accessing code.org to work through the first two computer science courses.



What is coding? Coding is computer science, the programming that gives us websites, computer software and apps. Why should primary students do coding? Students of today will likely be working in jobs that do not exist yet. How will coding benefit the students? Coding allows students to develop understandings and skills in computational thinking.

**Just as there are many spoken languages, there are also many computer languages.** Students at Goodna State School are currently learning to use Visual Basic.

Years 5 and 6 coding students have taken up the Australian **Science, Technology, Engineering and Mathematics (STEM)** Video Game Challenge where they will work in teams to develop a computer game in *Scratch*.

Coding club runs **each** Wednesday during both lunch breaks **and is** open to all students at the main campus. Year 5 and 6 students competing in the Australian STEM Video Game Challenge meet to work on their projects **each** Friday during second break.

# Home Reader Program Launch

Goodna Prep has replenished its supply of books for our Home Reader Program. We now have a fantastic new range of fiction and non-fiction readers for our students to enjoy and read at home.



**SCHOOL UNIFORM**

With winter around the corner Lowes Menswear are well stocked with our school jumpers.

Student dress codes provide clothing that aims to contribute to a safe and supportive teaching and learning environment through:

- clear identification of students and non-students at school
- fostering a sense of belonging, and
- developing mutual respect among students by minimising visible evidence of economic or social differences.

All students are required to wear, and take pride in, the community-approved, correct school uniform. If the circumstances are such that a student cannot wear the uniform on a particular day, a note from parents/carers stating the reasons must be supplied.

If there is no note, the school will presume that the student is deliberately resisting the uniform policy without parental permission. In these circumstances and in some cases even though a note has been supplied, the school reserves the right to provide the student with a uniform for the day from the school's emergency uniform pool.

**Boys:** gold, purple and black shirt, black shorts

**Girls:** gold, purple and black shirt, black shorts

**Winter:** gold, purple and black shirt, black shorts or black tracksuit pants, school jumper or plain black jumper

**Hat:** black school bucket hat NO HAT, NO PLAY.

**Shoes:** closed-in shoes, no sandals or thongs, (in swimming season allowances for Years 1 and 2 to be made)

**Swimwear:** Sun shirt and appropriate swim wear and a swimming cap must be worn, according to the sun safe policy.

**Personal Appearance:**

**Grooming:** Students must be clean, neat and tidy at all times. Personal hygiene is a very important consideration for each student and will be encouraged by the school. Facial make-up is inappropriate with school uniform and must not be used. A clear or very pale nail varnish may be worn.

**Hair:** Hair should be clean and well groomed in a neat and appropriate style and colour.

**N.B.: Mohawks, tracks, and any other non-conformist styles and unnatural hair colours are not permitted.**

**Rat's tails and mullets are actively discouraged; however, if there is a valid cultural reason for your child to have a rat's tail or mullet, it must be plaited and pinned up at the hair line.**

**Jewellery:** Students are permitted to wear up to 2 plain silver or gold sleepers or small studs per ear (*Workplace Health and Safety Regulations*). ***No other body piercing is permitted.*** With the exception of a wristwatch, plain flat signet ring and medical identification requirements, no other form of jewellery may be worn.

**SPEECH LANGUAGE TIPS****Your child's speech**

Many parents wonder if their children's speech and language is developing normally. Most children's speech becomes clearer gradually, as they hear and use sounds, words and sentences. While every child develops individually, there is a general pattern to children's sound development:

**By five years, children can say:** "p, b, m, w, t, d, n, s, z, k, g, sh, ch, l, j, f, h, y"

Most children can be understood most of the time by this age. Their speech may become less clear if they are tired, unwell or excited.

**By eight and a half years, children can say all of the sounds clearly.**

The last sounds to develop are – "v, th, r"

Some children take extra time to blend sounds together (for example, *tree, plane* and *desk*).

**Children learning more than one language**

Children in bilingual families, or who are learning more than one language, may need longer to learn sounds. This is okay! This is because there may be extra sounds to learn for one language, and it takes time to use the correct sounds for each language.

**Helping children to learn sounds**

- Enjoy sounds - as your child learns new sounds, imitate them.
- When you don't understand a word or a sentence, gently say so... and then try and work it out together. When necessary, ask your child to show you the object they are talking about.
- Expect some mistakes. Learning to talk takes years.
- Listen to what children say, rather than every sound.
- Speak clearly and simply. Talk together often.

**Communicate and have fun!**

For further advice or ideas on how you can help your child's language development, please contact the school.

***Acknowledgment: Speech Pathology Australia Fact Sheet: The sound of Speech ages and stages of children's speech.***

Heidi Yau & Jenny Tang

Speech-Language Pathologists

Goodna State School

## PARENTING MATTERS



# Mater Little Miracles 5ks Walk

The walk for Queensland's tiniest patients

Sign up today!  
[www.materlittlemiracles.org.au](http://www.materlittlemiracles.org.au)

South Bank  
Sunday 5 June

Mater Little Miracles  
Exceptional People. Exceptional Care.



## Goodna State School Under 8's Day 2016

Goodna State School will be hosting an Under 8's Day celebration! Students under eight years old will participate in fun hands on activities including bubble blowing, Indigenous games, slime making, frisbee throwing and many more.

**When:** Thursday 26<sup>th</sup> of May 2016

**Where:** Goodna State School Hall and Oval

**Who:** Prep - Year 2 Goodna Students only  
Parents may come but no younger siblings.

**Time:** 11:10AM - 1:10PM



If you would like to be involved please let your child's teacher know.

### 10 researched-backed tips for raising happy kids

Michael Grose

Here are 10 research-backed tips for raising what most parents want: happy, successful kids.

#### 1. Birth order matters

Birth order is something parents need to work with. If you disregard the birth order of your children you are overlooking a vital piece of your parenting puzzle. For instance, research has shown that eldest children tend to experience greater mental health problems, particularly anxiety, than children in any other birth position.

#### 2. Positive peers matter

Recent research I was involved in demonstrated that the wellbeing of teenage girls is highly influenced by their peer groups. A positive peer group usually equated with high life satisfaction regardless of what other factors were at play.

#### 3. Parent mental health matters

If you want happy kids then you need to get yourself happy. Parent anxiety and depression is linked to behavioural problems in kids; it also makes our parenting less effective.

#### 4. Sibling relationships matter

Research shows that over the long haul healthy relationships makes kids happier. But how do you go about teaching kids to get on? Start by encouraging children to build small acts of kindness, which builds empathy.

#### 5. Developmental matching matters

A number of studies have shown that much of what is considered 'poor parenting' has more to do with poor developmental matching. Put simply, parents who raise an eleven-year-old like they did their eight-year-old may find that conflict and resistance become their constant companions, and unhappiness accompanies their child.

#### 6. Good parenting matters

*Permissive, laissez faire, autocratic or authoritative* parenting? The links between authoritative parenting (a mixture of firmness, warmth and family participation) and children's happiness and wellbeing are well drawn.

#### 7. Family dinners matter

Significant research links family strength and children's wellbeing with regular family mealtimes. Importantly, there is a high correlation between teenagers who eat with their family at least five times a week and good mental health.

#### 8. Fun matters

Researchers believe that the dramatic drop in unstructured play time is in part responsible for slowing kids' cognitive and emotional development. Unstructured play helps children learn how to work in groups, to share, negotiate, resolve conflicts, regulate their emotions and behaviour, and speak up for themselves.

#### 9. Helping others matters

The Positive Psychology movement know what they are talking about when they put volunteering at the forefront of an individual's wellbeing. Helping others makes you happy over the long term.

#### 10. Emotional intelligence matters

Emotional intelligence is a skill, not an inborn trait. Kids learn best when they have concrete tools to assist their learning, whether learning to read (*books come in handy*), playing sport (*a ball and some goalposts helps*) or learning to dance (*some suitable music helps*).