

Albert Street, Goodna Q 4300

# GOODNA STATE SCHOOL

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## THIS WEEK AT GOODNA

### Dear parents and caregivers,

With the federal government election fast approaching this seems a good time to revisit the 'Invest for Success' funding for 2016. Both major political parties are outlining their proposals for education funding in the lead up to the election. The current extra funding support we have received over the last three years has been instrumental in being able to provide quality educational opportunities for all of our students and regardless of which party wins office, if this funding remains in place, it will make all the difference.

The 2016 Invest for Success funding is a joint federal and state project to provide extra support to all schools. At Goodna State School for 2016 we have received \$663 212. Our website has a complete report and breakdown of how these funds will be utilised. Essentially it will enable us to provide:

- Extra help and support in the classroom for all of our students to improve learning outcomes.
- More physical resources to support student learning.
- Targeted support and professional development for teachers and teacher aides.
- Increase the percentage of students at or above the NAPLAN National Minimum Standards
- Extra support to Close the Gap between indigenous students and non-indigenous students in learning outcomes

*Robyn Conlin*

### Principal

## ANNUAL SPORTS DAYS - 2016

Week 11 Term 2

SENIORS - Year 4, 5 & 6 and Year 3 born 2007

JUNIORS - Preps, Yr 1, 2 and Year 3 born 2008

For a more detailed timetable please visit either our facebook page or our website.

SENIORS	SENIORS	SENIORS	JUNIORS
<b>Mon - 20th June</b> <ul style="list-style-type: none"> <li>• Heats</li> <li>• Field Events 1</li> <li>• Field Events 2</li> <li>• Field Events 3</li> <li>• House teams for war cries and March Past Practice</li> </ul>	<b>Tue - 21st June</b> <ul style="list-style-type: none"> <li>• Heats</li> <li>• Field events 4</li> <li>• Finals</li> <li>• House teams for war cries and March Past</li> </ul>	<b>Wed - 22nd June</b> FINALS <ul style="list-style-type: none"> <li>• Formalities</li> <li>• 80 metres</li> <li>• 100 metres</li> <li>• Field Events 1</li> <li>• Field Events 2</li> <li>• 200 metres</li> <li>• Field Events 3</li> <li>• House relays</li> <li>• Presentation</li> </ul>	<b>Fri - 24th June</b> <ul style="list-style-type: none"> <li>• Formalities</li> <li>• Sack race</li> <li>• Javelin</li> <li>• Tug-o-war</li> <li>• Discus</li> <li>• Heats 60m</li> <li>• Finals</li> <li>• Presentations</li> </ul>

## UPCOMING EVENTS

Date	Event
Mon 13 to Fri 17 Jun	ICAS International Writing Competition
Tue 14 to Thu 16 Jun	Start Smart Program
Tue 21 Jun	Yr 6 Start Smart Program
Fri 24 Jun	Last day of Term 2

### SAVE TIME PAY ONLINE

BPOINT is the preferred method of payment of Education Queensland.

For assistance please call in to the school office or contact the school on 3437 9333 for an over-the-phone tutorial.

To provide information at your fingertips with upcoming events, photos, newsletters, community and general information. visit [www.facebook.com/GoodnaStateSchool](http://www.facebook.com/GoodnaStateSchool) and our website [www.goodnass.eq.edu.au](http://www.goodnass.eq.edu.au) or download the free [QSchools](http://www.QSchools) app available through the App Store on your smartphone.

### BREAKFAST CLUB

Monday to Friday from 8am in the cooking room. Free for students of Goodna State School.

## From the Deputy's Desk

**This fortnight's Peace Code focus is: Care for myself and others**

**Attendance – EVERY DAY COUNTS!** Remember, *successful* students are at school, on time, every day!

Congratulations to our most recent award winners:

Monday Raffle tickets - **Congratulations to two students who were drawn out last week and have won a free tuckshop voucher!**

Class attendance award – **Well done to last week's winners, 3J!**

Year level attendance award - **Year 3 still have a slight lead!**

**Important cyber safety tips**

The education department has recently been alerted to random users contacting children across the state using the social media app 'Instagram'. The following tips are provided to parents on how their children can avoid random contact on social media:

1. Know which social media your child uses.
2. Discuss with your child who their online friends and followers are. Only be friends with people online whom you know and trust in the real world.
3. Take a proactive approach and establish clear and agreed rules for your child's internet use.



EVERY  
DAY  
COUNTS

Visit [www.behaviour.education.qld.gov.au](http://www.behaviour.education.qld.gov.au) for more information, as well as specific information for parents at [www.behaviour.education.qld.gov.au/cybersafety/Pages/parents.aspx](http://www.behaviour.education.qld.gov.au/cybersafety/Pages/parents.aspx).

**Daniel Dempsey**  
Deputy Principal

**PE with Mr Dunlop**

Students will compete in age groupings which is the year of birth and representing their sporting houses.

**DONALD SIMPSON HEALY PRICE**

**The school has secured a limited number of house T-Shirts which should be available to go on sale for \$10 each from the 13th June 2016.**

**INTERSCHOOL GALA DAY**

This Friday June 10th will be the finals day for all sports. All students are to finalise their fees, \$5.00 per week, to enable them to compete in the last gala day for this term.

**SPORTING SCHOOLS ATHLETICS**

This program is up and running every Wednesday morning with twenty-five enthusiastic athletes.

There are five positions available, and if there are any students interested in participating, please see Mr. Dunlop or contact the school office on 3437 9333.



Dear Parents and Carers

We cordially invite you to our first PIES (Partners in Education Success: Parents and Teachers) session for 2016.

When? Tuesday 14 June 9.00am to 10.00am

Where? GSS staff room

What? How to help your child to read – Prep to Year 6

Tea, coffee and biscuits will be provided.

We hope to see you there.

## IPSWICH SHOW BANNER COMPETITION

## GSS - A Queensland Leader in STEM Education



**Dr Paul Handley** from 'Progen' pharmaceuticals uses a 3D model to explain how new drugs to treat cancer are imagined at a molecular level.

This was a special culminating activity during the last ICAS after school science workshop for 2016.

Mr Salmon said, to stay relevant, STEM programs needed to have connections to industry and university technology cultures.

"The main aim of any primary school science program is to keep kids engaged so they see science as an exciting option for high school," said Mr Salmon.



## ANIMAL WELFARE DRIVE

Last 3 weeks of Term 2 2016



Please support the **Student Council's** fundraiser this term: we are collecting food and accessories for dogs, cats, puppies, kittens and birds.

All donations can be delivered to classrooms or to Mrs Macey's office.

Many thanks for your help.

## KIDS HOLIDAY CLUB

MONDAY 27 JUNE - FRIDAY 1 JULY  
9AM - 12 30PM EACH DAY

**Who?** Prep - Grade 6's

**Bring:** Hat, water bottle & wear sport clothes.

**Cost:** \$5 per day, \$25 for week (discount for 3+ children)

**Where:** Kruger Parade Baptist Church  
Crn Kruger Parade & Hendersen St, Redbank



**For more information, or to book in, contact:**  
Church Office: 3814 0144 or office@kruger.org.au

**REGISTER ONLINE:** [www.kruger.org.au](http://www.kruger.org.au)  
Registrations only valid upon payment

## Premier's Reading Challenge



The Premier's Reading Challenge is an initiative that aims to encourage children to engage in reading for both pleasure and learning, as well as improve

literacy levels. This year all classes at Goodna State School are participating in the challenge from May through to August. In class students are keeping a log of all the books they read during this time. At the end of the challenge the students who read a minimum of 20 books (15 for grades 5 and 6) will have their efforts recognised by receiving a certificate of achievement from the Premier of Queensland.

**PARENTING MATTERS****Reading your child's report**

By Michael Grose

Reports can mean anxious times for children. Will my parents be disappointed or proud? This is the main concern of most children.

*Could try harder . . . always does her best . . . lacks concentration . . . easily distracted . . . a pleasure to teach . . .*

Do these comments, taken from a batch of student reports sound familiar? Student reports bring mixed feelings for parents. Pleasure and pride if they are performing well but considerable angst when children are not progressing as you hoped.

Reports can mean anxious times for children too. Will my parents be disappointed or proud? This is the main concern of most children. Kids of all ages take their cues from their parents, so your reaction to their school report can affect the way they see themselves as learners and as people.

Here are some ideas to consider when you open your child's report:

**Focus on strengths.** Do you look for strengths or weaknesses first? The challenge is to focus on strengths even if they are not in the traditional 3Rs or core subjects.

**Take into account your child's effort and attitude to learning.** If the report indicates that effort is below standard, then you have something to work on. If your child is putting in the required effort, then you cannot ask any more than that, regardless of the grading.

**Broaden your focus** away from academic performance to form a picture of your child's progress as a member of a social setting. How your child gets along with his or her peers will influence his happiness and well-being, as well as give an indicator to his future. The skills of independence and co-operation are highly valued by employers so don't dismiss these as unimportant.

**Take note of student self- assessment.** Kids are generally very honest and will give a realistic assessment of their progress. They are generally very perceptive so take note of their opinions.

**Discuss the report** with your son or daughter talking about strengths first before looking at areas that need improvement. Ask for their opinion about how they performed and discuss their concerns.

After reports are read and discussed celebrate your child's efforts with a special activity or treat. In this way you will recognise progress and remind them that the holidays are just around the corner when they can forget about assessment, tests and reports for a while.

**EVERYDAY LANGUAGE TIPS: COMMENTS**

Studies of the interactions between adults and children have shown that adults tend to give lots of directions and ask many questions. It is helpful to use a mixture of both questions and comments when interacting with children. When we comment we can take the lead from what the child is already doing or talking about. It also helps children to feel more relaxed and willing to contribute to the discussion.

When talking to your child, try replacing some of your questions with comments. For example: "I really like this pizza", "When I was little my granddad taught me to roller skate", "I wonder why the tomatoes are growing faster than the carrots".

Some starters for your comments could include:

"I think that..."

"When I was little I liked to..."

"I wonder what/if..."

"I can see/hear/feel..."

"Imagine what might happen if..."

**Remember, communicate and have fun!**

For further advice / ideas on how you can help with your child's language development please contact the school.

Heidi Yau & Jenny Tang

Speech-Language Pathologists

Goodna State School