GOODNA STATE SCHOOL

UPCOMING EVENTS

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Wed 22nd Feb</td>
<td>Senior Assembly</td>
</tr>
<tr>
<td>Wed 22nd Feb</td>
<td>P&amp;C Meeting at 2:45pm</td>
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<tr>
<td>Wed 1st Mar</td>
<td>Junior Assembly</td>
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<tr>
<td>Fri 3rd Mar</td>
<td>Clean Up Australia Day</td>
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<tr>
<td>Wed 8th Mar</td>
<td>Parent Education Session at 8am</td>
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<tr>
<td>Wed 8th Mar</td>
<td>Senior Assembly</td>
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<tr>
<td>Wed 15th Mar</td>
<td>Junior Assembly</td>
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<tr>
<td>Wed 22nd Mar</td>
<td>Senior Assembly</td>
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<tr>
<td>Wed 29th Mar</td>
<td>P&amp;C AGM at 2:45pm</td>
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BREAKFAST CLUB

Monday to Friday from 8am in the cooking room. Free for students of Goodna State School. Proudly sponsored by Goodna RSL Services Club

BE SAFE AND WEAR A HELMET

Yours in quality education,

Mr. Lee Gerchow
From the Deputy Principal

Attendance – EVERY DAY COUNTS!
This year, we are continuing our focus on promoting an excellent level of attendance and punctuality for all students. Throughout the year, the following initiatives will continue:

Attendance ‘raffle ticket’ days – EVERY FRIDAY
- All students who are in class by 8:30am on FRIDAYS will receive a raffle ticket which will be collected by student leaders. Raffle tickets will be drawn each fortnight on assembly for a prize!

Class and year level attendance awards
- Class and year level awards will be presented at junior and senior assemblies for the best attendance.

End of term attendance celebration
- Students with the best attendance at the end of each term will be invited to a special celebration!

1 or 2 days a week doesn’t seem much but… every minute of every day counts!

<table>
<thead>
<tr>
<th>If your child</th>
<th>That equals,…</th>
<th>Which is,…</th>
<th>And over 13 years of schooling that’s,…</th>
<th>Which means the best your child might achieve,…</th>
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<tr>
<td>Misses…</td>
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<tr>
<td>1/2 hour a day</td>
<td>20 days per year</td>
<td>Up to 4 weeks per year</td>
<td>Over 1 year of School</td>
<td>Equal to finishing Year 11</td>
</tr>
<tr>
<td>1 day per fortnight</td>
<td>20 days per year</td>
<td>4 weeks per year</td>
<td>Nearly 1.5 years</td>
<td>Equal to finishing Year 10</td>
</tr>
<tr>
<td>1 day per week</td>
<td>40 days per year</td>
<td>8 weeks per year</td>
<td>Over 2.5 years</td>
<td>Equal to finishing Year 7</td>
</tr>
<tr>
<td>2 days per week</td>
<td>80 days per year</td>
<td>16 weeks per year</td>
<td>Over 5 years</td>
<td>Equal to finishing Year 4</td>
</tr>
<tr>
<td>3 days per week</td>
<td>120 days per year</td>
<td>24 weeks per year</td>
<td>Nearly 8 years</td>
<td></td>
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School Leaders - 2017
Last Wednesday, our school captains and student councillors received their badges and were inducted as school leaders for 2017 at the whole school assembly. We would like to congratulate all of these students and we look forward to working closely with them throughout the year.

School/Vice Captains

Cultural Captains

Music Captains

Healy and Price House Captains

Donald and Simpson House

Year 4 Student Council
Makerspace
We are excited to announce that Makerspace Club will be back this year for any interested students across the school. This term, the before school Makerspace Club will be on Wednesday mornings from 7:45am – 8:20am in Mrs Tan’s classroom (bottom floor of F block near the upper school under-cover area). The first Makerspace Club morning will be on Wednesday 22nd February (next week) working with Mr Dempsey.

This year, we would like to invite students (and any parents) from any year level to attend – just come straight to Mrs Tan’s classroom on Wednesday morning at 7:45am. The focus for Makerspace will change regularly throughout the year and, in the same way as last year, will begin this term with Lego construction and robotics.

Uniforms
At Goodna State School, we look great!

- We wear our school uniform with pride – our school shirt, black shorts and our school hat.
- We are neat and tidy at all times and our hair is well groomed and in a style suitable for school.
- We remember not to have tracks, Mohawks, rat’s tails or hair colour in our hair.
- We wear our school bucket hat for all out of class activities to keep us safe from the sun.
- We always wear safe, closed in shoes to school.
- We only wear simple jewellery to school – up to 2 plain sleepers or studs, wristwatch, plain signet ring and medical identification if needed.
- We leave our faces clear of makeup.

Bebras Challenge
On the 9th of March, fifty Year 4 and 6 students will participate in the biannual Bebras Challenge. The Bebras challenge is a computational thinking challenge facilitated by Digital Careers and supported by the Australian Government. It is also aligned with the Digital Technologies curriculum. The challenge consists of a set of short questions called Bebras tasks. The tasks can be answered without prior knowledge about computational thinking, but are clearly related to computational thinking concepts (often found in computer science). The aim of the challenge is to raise general interest in computer science and for young people to understand that computational thinking has wide application in solving all sorts of problems that might be met in life. In each age group, there are 15 tasks to be solved. Last year 100 students enjoyed the challenges with tremendous results.
Kara Lologa vividly remembers the day she was approached by students at Goodna State School with the idea of starting a Polynesian dance and cultural group.

“That’s probably the thing I’m most proud of really - our kids having the interest and initiative to want to celebrate their culture here at school”, Mrs Lologa reflects.

Khajdeishe Lologa agrees.

“The idea came from our kids. They wanted a Polynesian dance group”, said Ms Lologa.

For these two South Auckland natives and close relatives (Khajdeishe is Kara’s niece), the idea of a school brimming with cultural activities is not new. Both women were infused with a sense of cultural identity, not only through family, but also through their schooling in New Zealand.

“I attended James Cook High School. It was very multicultural. There were kids from Indian, Asian and Pacific Island cultures. We’d study bilingual units of work and the arts were always integrated into what we were doing”, remembers Mrs Lologa.

Ms Lologa has similar recollections.

“We’d have festivals that would go on for days. I guess it’s sort of like Goodna State School. I feel a sense of multicultural pride here that reminds me of home”, says Ms Lologa.

So what’s the anatomy of a successful school cultural group? For Mrs Lologa, authenticity is paramount. Day to day practicalities need attention as well.

And there are always practicalities to consider.

In a crowded school curriculum, dance practice is often squeezed into morning tea and lunch breaks, and there’s the time-consuming reality of having to organise costumes and props.

“The preparation time is always worth it when you see the honour and pride these kids bring to our communities”, said Ms Lologa.

On being authentic?

“We use our own memory and experience and draw on ideas from the local Polynesian community. And let’s not forget Dr Google! There’s a wealth of information online. I also email my Dad in Samoa to get ideas about what is culturally acceptable. My Dad, Uelese Petaia, is a professional actor and has appeared in cultural movies like ‘1000 Ropes’, ‘Orator’ and ‘Sons of the Return Home’”, asserts Mrs Lologa.

With this sort of pedigree, it’s little wonder Goodna State School’s Polynesian group is receiving enthusiastic reviews at local festivals and school concerts.

Audiences are always treated to a wonderful generosity of spirit that comes with every performance the group delivers. For Khajdeishe Lologa, this intangible effect derives from the wellspring of ancient cultures that have integrated the modern into the narrative of traditional arts.

“I like the idea of wisdom cultures—cultures that have for generations maintained a harmony and balance with the Earth. It’s very spiritual in a sense, and it’s something we can all learn from”, said Ms Lologa.

I feel a sense of multicultural pride here that reminds me of home.
Reimagining curriculum: a world view

A curriculum for the 21st Century needs to embrace a local, regional, national and international view.

Goodna State School's award winning science program ticks all these boxes, having endorsements from nationally and internationally acclaimed scientists and researchers.

Later this term, select children will return to the iconic Mutdapilly koala offset site to continue extended investigation work that was started last year.

Deputy Principal and Science, Technology, Engineering and Mathematics (STEM) coordinator, Mr Dan Dempsey, says the school is moving to embrace a comprehensive STEM focus across the curriculum.

"The Mutdapilly site is a truly unique enterprise in terms of how it integrates all the aspects of STEM in real life, scientific conditions. Our full suite of school technologies will be on display, including our drone and 3D printer", explained Mr Dempsey.

A walk in the country: Year 6 Goodna State School children from 2016 conduct field studies in the bush west of Ipswich.

Gerard Salmon

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News in Sport

District swimming carnival
Last week, a number of swimmers represented Goodna State School at the Central District swimming carnival. Congratulations to Angel for qualifying to swim at the Met West regional carnival. Also well done to Tannah, Nate, Hayley, Jordis and Heidi for proudly representing our school and swimming their hearts out.

Sporting volunteers wanted
If there are any parents or friends with a 'Blue Card' to work with children and would like to gain work experience in activities such as swimming lessons and carnivals; Cross country training and carnival; athletics and sports days; and after school sport, please contact Mr. Dunlop (PE teacher) at adunl10@eq.edu.au or mobile Ph. 0421328955.

After School Swim Squad
This program is now up and running every Wednesday afternoon. Unfortunately the numbers are full and no more positions are available at this time.

Have you downloaded the QSchools app yet? Receive up-to-date information and notifications. Contact Jenny or Amy at the

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Speech Language Therapy Services - Goodna State School

Gill Lovie and Heidi Yau are Goodna State School’s Speech-Language Pathologists (SLPs) for 2017. SLPs work in schools to help enhance students’ learning by supporting their communication.

Communication is essential for:
- learning the curriculum
- literacy development
- numeracy development
- interacting with others
- participating in class activities
- and positive self-esteem

Speech language Pathologists work with students to develop the following communication skills:
- language development (e.g. listening, vocabulary, grammar)
- speech development (e.g. articulation)
- story telling skills
- social skills (e.g. taking turns during conversations)
- literacy skills (e.g. rhyming)

Our newsletter articles will focus on tips that you could use at home with your child to help improve their communication skills. During the year we will be offering some parent sessions aimed at giving you information and support to promote your child’s speech and language development. We look forwarding to meeting and working with the Goodna State school community over the year. If you would like to speak with the SLPs or would like further advice and ideas on how to help your child’s speech and language development please contact the school.

Gill Lovie & Heidi Yau
Speech-Language Pathologists

Newsletter Funny Finish - by Henry (Year 5)