





Parent Information 2024

Welcome to Goodna State School



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School Priorities - 2024

Visible Learning Well-being & Engagement



Day to Day

- Heroes Culture
- Student Attendance (over 90% target)
- Visible Learning "Bump It Up"
- Reading / Oral Language (everyday)
- Noise purposeful learning / talk-rich classrooms
- Active Engagement
- A great school uniform





The most important 20 minutes of your day... Reading and enjoying books

Child "A" reads <mark>20 minutes</mark> each day 3,600 minutes in a school year.



Child "B" reads <mark>5 minutes</mark> each day 900 minutes in a school year. Child "C" reads <mark>1 minute</mark> each day 180 minutes in a school year.





School Values - Goodna Heroes



The *Student Code of Conduct* is the policy which informs all procedures and decision making process for managing student behaviour at Goodna State School.





Week to Week

- Children will learn in shorter cycles
- Teachers will use *Monitoring Tasks* regularly to check student progress and allow quality feedback to the children
- Specialist Lessons on a fortnightly timetable

PE, MUSIC, SCIENCE, DIGITAL TECHOLOGY and Visual ARTS

LOTE (for Years 5 & 6 only)

- Tuckshop Monday to Friday
- Before School Heroes should be under the Junior Undercover Area until 8:00am bell
- Various after school clubs

Watch out for the parent permission notes...

- Assemblies in the Hall on a Thursday (check the school calendar)
- Continued investment in Teacher best-practice



Physical Education

- Teacher Ms Cassidy Jackson-Carroll (Ms J-C)
- Duration Fortnightly lessons
- Term 1 Prep Gross motor skills Year 1 to 6 - Water Safety/Swimming lessons Cross Country Carnivals Week 9 and 10
- Term 2 Athletics Focus (Prep to Year 6)





Year 1 Science

- Term 1 Dinosaurs: Observable features
- Term 2 The Properties of Materials comparing and contrasting
- Term 3 Up, down and all around: Changes in our environment
- Term 4 Light and sound: the physics of how light & sound travel

Science Teacher: Mr G. Salmon



Music & Dance - Year 1

Teacher Ms Wendy Wood wstep2@eq.edu.au

- Duration 1 hour each fortnight
- Music in Year One focuses on learning a range of simple songs from a variety of genres and cultures. There is a strong focus on learning to read simple rhythms (up to 4 sounds on a beat) and playing simple tuned and untuned percussion instruments. Movement and dance plays an integral part of the music program.

Dance teaches students to perform a variety of dances, from a selection of genres, that involve a range of elements including space, time, dynamics and relationships.





Welcome to the Art Studio

My name is Heather Stubbs Art Specialist Teacher





I have worked in the Visual Arts fields for many years and will bring a broad range of skills, knowledge and techniques for student Artists to experiment with and create many wonderful artworks.

Students in Year 1 will be experimenting and exploring the elements of art - line, shape, texture, colour and point using a variety of materials and mediums including - printmaking, painting, drawing and collage.





Digital & Design Technologies - Year 1



- Teacher Mr Harvey Yates
- Duration One hour per fortnight
- Terms 1&2 Save Old McDonald's Farm Technologies on farms, and solving problems with suitable materials and technologies
- Term 3 My Data! Digital Systems and online safety
- Term 4 LEGO WeDo Robotics and problem solving



Year 1 Inclusion Teacher



Mrs Deb Bennie

Deb will be working with some students to help them to access the curriculum.

Deb will contact you if she is working specifically with your child.



Term by Term - 2024

- Parent Teacher Interviews (face-to-face)
- Report Cards
- 11 Before 11 Experiences
- Harmony Day
- Senior & Junior Cross Country
- Senior & Junior Athletics
- ▶ NAIDOC Week, Science Week, Book Week Term 3
- ARTs Showcase
- Swimming

Week 9 in Term 1 & 3 End of Term 2 & 4 End of each Term Term 1 End of Term 1 End of Term 2 Term 3

(Years 1-6) Term 1 & 4

(Prep) Term 4 only



11 Before 11 Experiences

The **11 Before 11 Experiences** will be the approach we will use to structure growth in our student's social capabilities and habits.



Simply explained, we will organise eleven experiences for the children that will inspire and challenge them by the time they turn eleven years old (end of Year 6).

The social value of these eleven activities will aim to grow our Goodna Heroes to become confident and creative individuals, successful lifelong learners and active members of community.



Feedback for Learning

A Model of Effective Feedback





LEARNING ZONES COMFORT ZONE - STRUGGLE ZONE - DANGER ZONE

COMFORT ZONE STRUGGLE ZONE DANGER ZONE

Low challenge Low stress. Limited thinking. Limited learning. High challenge. Low stress. Thinking required. Effective learning. Very high challenge. High stress. Cognitive overload. Limited learning.

Report Card Framework

Year Level	Reporting Period	English	Mathematics	Science	Humanities and Social Sciences (HASS)	Health and Physical Education	Technologies	The Arts (Dance, Drama, Media Arts, Music or Visual Arts)	Languages (LOTE)
Dren	Semester 1	\checkmark	\checkmark	\checkmark					
Prep	Semester 2	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark			
	semester 1	\checkmark	✓	\checkmark					
1	Semester 2	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark		🗸 Drama only	
2	Semester 1			1					
4	Semester 2	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	
_	Semester 1	\checkmark	\checkmark	\checkmark		\checkmark			
3	Semester 2	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark		🗸 Drama only	
4	Semester 1	\checkmark	\checkmark	\checkmark		\checkmark			
4	Semester 2	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	
-	Semester 1	\checkmark	\checkmark	\checkmark		\checkmark			
5	Semester 2	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark		🗸 Drama only	
	Semester 1	\checkmark	\checkmark	\checkmark		\checkmark			
6	Semester 2	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark



School Routines

Terms

- Week 1-6 minimize disruptions where possible to build momentum and critical learning time
- Start Times
 - Before 8:00am sit in the junior undercover area
 - 8:25am bell rings to go to line up
 - 8:30am teachers collect classes and lessons begin
- Finish Times
 - 2.30pm school finishes
 - 3.00pm all children unattended on-site to the office
- Office hours are 7:45am 3:30pm
- Late arrival Children need to get a late slip and give to teacher
- Early departure Children need to be signed out at the office and slip given to teacher



Homework

- School Policy is based on an holistic child development approach
- Homework should not be new learning
- School Priorities Reading / Reading Skills
- Mathletics & Reading Eggs options
- No compulsory written homework





- Children are encouraged to borrow (and return) from the Library on a weekly basis.
- Each class has regular library lessons to nurture a love of literature and teach information skills.
- On-line Learning Reading Eggs and Mathletics can be accessed at the library.



Other Extra-curricular Activities

- **Excursions / Incursions** Needs basis
- Sport Gala Days (Year 4, 5 & 6) and school based intra-school games
- Council of HEROES Class Representatives
- ► Hero Ambassador Program (Year 5 & 6)
- Lunchtime and after-school clubs
- STEM Activities
- Instrumental Music (Year 4, 5 & 6)
- Choirs Junior & Senior



School - Home Communication

- Facebook and Instagram page
- Newsletters Friday of Week 1 and 9 of each term (electronically)
- QSchools
- School Website
- Email (where appropriate)
 - Year level letters / Permission Notes / Report Cards
- End of Term 1 & 3 Parent Teacher Interviews
- SMS (texts to mobile phones)
 - Unexplained Absenteeism Contact (same-day) / <u>Urgent</u> reminders and updates
- Home visits to support families in a productive partnership to make sure children are at school and learning successfully

Parents - Please update your contact details

if ever they change



Other Matters...

- Healthy Snack
- Water bottles
- Birthdays
- Hats this is the students' licence to play; students without a hat will sit out during PE
- Label all clothing



QSchools App

nobile app
Download or update the QSchools app Compatible with the following devices: Android Apple Windows 8
To receive automatic updates, you will need to ensure that QSchools push notifications are enabled in your phone settings.
Search for your school The QSchools app allows you to search by: School name search Map search Schools near your current location
Favourite' your school to receive updates By favouriting your school, you will: - Have access to school information, newsletters, reports and more - Automatically receive important updates and push notifications from your school
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