



# Parent Information 2024 Year 2



## Welcome to Year 2 Goodna State School



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# Year 2 Science

Term 1 Making and separating mixtures

Term 2 Push and pull forces

Term 3 Conservation of resources

Term 4 Lifecycles

Science Teacher: Mr G. Salmon





## Digital & Design Technologies - Year 2

- ► Teacher Mr Harvey Yates
- Duration One hour per fortnight
- ► Terms 1&2 Toy Factory Design and construct prototype toys
- ► Term 3 LEGO WeDo Robotics and problem solving
- ► Term 4 Fairy Tales Animations Digital story telling



#### Music & Dance - Year 2



- ► Teacher Ms Wendy Wood wstep2@eq.edu.au
- Duration 1 hour each fortnight
- Music in Year Two focuses on learning a range of simple songs from a variety of genres and cultures. There is a strong focus on learning to read simple rhythms (up to 4 sounds on a beat) and playing simple tuned and untuned percussion instruments. Movement and dance plays and integral part of the music program. In Year 2 students also learn about the instruments of the orchestra.
- Dance teaches students to perform a variety of dances, from a selection of genres, that involve a range of elements including space, time, dynamics and relationships.



## **Physical Education**

► Teacher Ms Cassidy Jackson-Carroll (Ms J-C)



► Term 1 Prep - Gross motor skills

Year 1 to 6 - Water Safety/Swimming lessons

Cross Country Carnivals Week 9 and 10

► Term 2 Athletics Focus (Prep to Year 6)







# Welcome to the Art Studio





I have worked in the Visual Arts fields for many years and will bring a broad range of skills, knowledge and techniques for student Artists to experiment with and create many wonderful artworks.

#### In Year Two this Semester

Students will be experimenting and exploring elements of art – line, shape, texture, colour and point using a variety of materials and mediums including – printmaking, painting, drawing and collage and clay art works.





## School Priorities - 2024

- ✓ Visible Learning
- ✓ Well-being & Engagement



# Day to Day

- Heroes Culture a safe, respectful learner
- Student Attendance (over 90% target)
- Visible Learning "Bump It Up"
- Reading / Oral Language (everyday)
- Noise purposeful learning / talk-rich classrooms
- Active Engagement
- A great school uniform
- Hat this is the students' licence to play; students without a hat will sit out during PE lessons.



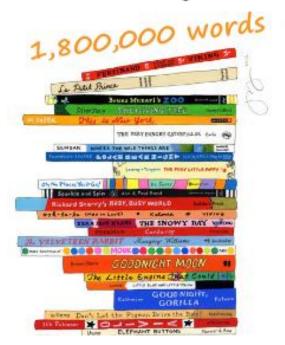


# The most important 20 minutes of your day... Reading and enjoying books

Child "A"
reads 20 minutes
each day
3,600 minutes
in a school year.

Child "B"
reads 5 minutes
each day
900 minutes
in a school year.

Child "C"
reads 1 minute
each day
180 minutes
in a school year.







### School Values - Goodna Heroes



The **Student Code of Conduct** is the policy which informs all procedures and decision making process for managing student behaviour at Goodna State School.





# Week to Week

- Children will learn in shorter cycles
- Teachers will use Monitoring Tasks regularly to check student progress and allow quality feedback to the children
- Specialist Lessons on a fortnightly timetable

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PE, MUSIC, SCIENCE, DIGITAL TECHOLOGY and Visual ARTS LOTE (for Years 5 & 6 only)
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- Tuckshop Monday to Friday
- Before School Heroes should be under the Junior Undercover Area until 8:00am bell
- Various after school clubs

Watch out for the parent permission notes...

- Assemblies in the Hall on a Thursday (check the school calendar)
- Continued investment in Teacher best-practice

# Term by Term - 2024

Parent Teacher Interviews (face-to-face) Week 9 in Terms 1 & 3

Report Cards
End of Terms 2 & 4

11 Before 11 Experiences
End of each Term

► Harmony Day Term 1

Senior & Junior Cross Country
End of Term 1

Senior & Junior Athletics
End of Term 2

NAIDOC Week, Science Week, Book Week Term 3

► ARTs Showcase Term 3

Swimming (Years 1-6) Terms 1 & 4

(Prep) Term 4 only



# 11 Before 11 Experiences

The **11 Before 11 Experiences** will be the approach we will use to structure growth in our student's social capabilities and habits.



Simply explained, we will organise eleven experiences for the children that will inspire and challenge them by the time they turn eleven years old (end of Year 6).

The social value of these eleven activities will aim to grow our Goodna Heroes to become confident and creative individuals, successful lifelong learners and active members of community.



# Feedback for Learning

#### A Model of Effective Feedback





#### **LEARNING ZONES**

#### **COMFORT ZONE - STRUGGLE ZONE - DANGER ZONE**

## COMFORT ZONE STRUGGLE ZONE DANGER ZONE

Low challenge Low stress. Limited thinking. Limited learning. High challenge. Low stress. Thinking required.

**Effective** 

learning.

Very high challenge. High stress. Cognitive overload. Limited learning.

# **Report Card Framework**

Year Level	Reporting Period	English	Mathematics	Science	Humanities and Social Sciences (HASS)	Health and Physical Education	Technologies	The Arts (Dance, Drama, Media Arts, Music or Visual Arts)	Languages (LOTE)
Duran	Semester 1	✓	✓	✓					
Prep	Semester 2	✓	✓	✓	✓	✓			
1	Semester 1	✓	✓	✓					
	Semester 2	✓	<b>√</b>	✓	✓	✓		✓ Drama only	
	Semester 1	✓	✓	✓					
L	Semester 2	✓	✓	✓	✓	✓	✓	<b>√</b>	
3	Semester 1	✓	٧	V		<b>V</b>			
	Semester 2	✓	✓	✓	✓	✓		✓ Drama only	
4	Semester 1	✓	✓	✓		✓			
	Semester 2	✓	✓	✓	✓	✓	✓	✓	
5	Semester 1	✓	✓	✓		✓			
	Semester 2	✓	✓	✓	✓	✓		✓ Drama only	
6	Semester 1	✓	✓	✓		✓			
	Semester 2	✓	✓	✓	✓	✓	✓	✓	✓



## **School Routines**

#### ▶ Terms

Weeks 1-6 - Minimize disruptions where possible to build momentum and critical learning time

#### Start Times

- ▶ Before 8:00am Sit in the junior undercover area
- 8:25am Bell rings to go to line up
- 8:30am Teachers collect classes and lessons begin

#### Finish Times

- ► 2.30pm School finishes
- ▶ 3.00pm All children unattended on-site to the office
- ▶ Office hours are 7:45am 3:30pm



### Homework

- School Policy is based on an holistic child development approach
- Homework should not be new learning
- School Priorities Reading / Reading Skills
- Mathletics & Reading Eggs options
- ▶ No compulsory written homework



# **Our Library**

- Children are encouraged to borrow (and return) from the Library on a weekly basis.
- Each class has regular library lessons to nurture a love of literature and teach information skills.
- On-line Learning Reading Eggs and Mathletics can be accessed at the library.



## Other Extra-curricular Activities

- Excursions / Incursions Needs basis
- ► Sport Gala Days (Year 4, 5 & 6 only) and school based intra-school games
- Council of HEROES Class Representatives
- ► Hero Ambassador Program (Year 5 & 6)
- Lunchtime and after-school clubs
- STEM Activities
- ► Instrumental Music (Year 4, 5 & 6)
- Choirs Junior & Senior



## **School - Home Communication**

- Facebook and Instagram page
- Newsletters Friday of Week 1 and 9 of each term (electronically)
- QSchools
- School Website
- Email (where appropriate)
  - Year level letters / Permission Notes / Report Cards
- End of Terms 1 & 3 Parent Teacher Interviews
- SMS (texts to mobile phones)
  - Unexplained Absenteeism Contact (same-day) / <u>Urgent</u> reminders and updates
- Home visits to support families in a productive partnership to make sure children are at school and learning successfully

Parents - Please update your contact details if ever they change

# **QSchools App**





- Download or update the QSchools app
  Compatible with the following devices:
  - 🗭 Android 🐔 Apple 🖷 Windows 8



- To receive automatic updates, you will need to ensure that QSchools push notifications are enabled in your phone settings.
- Search for your school
  The OSchools app allow
  - The QSchools app allows you to search by:
    - School name search
    - Map search
    - Schools near your current location



- "Favourite" your school to receive updates
  - By favouriting your school, you will:
  - Have access to school information, newsletters, reports and more
  - Automatically receive important updates and push notifications from your school





