



heroes

LEARN AT GOODNA



# Parent Information 2024

# Welcome to Goodna State School

## Year 5 Teachers

5G Mrs Sheilas Gehrmann

[sxgeh1@eg.edu.au](mailto:sxgeh1@eg.edu.au)



Year 5 Inclusion Bianca Musumeci

[bjmus0@eq.edu.au](mailto:bjmus0@eq.edu.au)



5L Mrs Kerrie Le Flay

[klefl1@eq.edu.au](mailto:klefl1@eq.edu.au)



LOTE

Mrs Cass Tonga

Science

Mrs Sharon Williams

5P Mr Glen Parkes

[gapar2@eq.edu.au](mailto:gapar2@eq.edu.au)



Visual / Media Arts

Mrs Heather Stubbs

PE

Ms Cassidy Jackson-Carroll

5C Miss Riley Cooper

[rmcoo2@eq.edu.au](mailto:rmcoo2@eq.edu.au)



Digital Technology

Mr Harvey Yates

Music

Ms Wendy Wood



# School Priorities

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- ✓ **Visible Learning**
- ✓ **Well-being & Engagement**



# Day to Day

- ▶ Heroes Culture - a safe, respectful learner
- ▶ Student Attendance (over 90% target)
- ▶ English Blocks
- ▶ Reading/ Oral Language (everyday)
- ▶ Noise - *purposeful learning / talk-rich classrooms*
- ▶ *Active Engagement* in class with learning
- ▶ Wear our great school uniform with pride



# The most important 20 minutes of your day...

Child "A"  
reads **20 minutes**  
each day  
3,600 minutes  
in a school year.

Child "B"  
reads **5 minutes**  
each day  
900 minutes  
in a school year.

Child "C"  
reads **1 minute**  
each day  
180 minutes  
in a school year.





# School Values - Goodna Heroes



The ***Student Code of Conduct*** is the policy which informs all procedures and decision making process for managing student behaviour at Goodna State School.



# Week to Week

- ▶ Children will learn in shorter cycles
- ▶ Teachers will use *Monitoring Tasks* regularly to check student progress and allow quality feedback to the children
- ▶ Specialist Lessons on a fortnightly timetable
  - PE, MUSIC, SCIENCE, DIGITAL TECHNOLOGY and Visual ARTS*
  - LOTE (for Years 5 & 6 only)*
- ▶ Tuckshop - Monday to Friday
- ▶ Before School - Heroes should be under the Junior Undercover Area until 8:00am bell
- ▶ Various after school clubs
  - Watch out for the parent permission notes...*
- ▶ Assemblies - in the Hall on a Thursday (check the school calendar)
- ▶ Continued investment in Teacher best-practice







# Welcome to the Art Studio

My name is Heather Stubbs  
Art Specialist Teacher



I have worked in the Visual Arts fields for many years and will bring a broad range of skills, knowledge and techniques for student Artists to experiment with and create many wonderful artworks.

## *In Year Five this Semester*

Students will be exploring elements of art – line, shape, texture, space and experimenting with form and 3D composition using a variety of materials and mediums including – landscape drawing, painting, and weaving.



# Digital Technologies – Year 5

- ▶ **Teacher** Mr Harvey Yates
- ▶ **Duration** One hour per fortnight
- ▶ **Term 1** *Eureka Boys* - Creating historical artifacts using Minecraft Education
- ▶ **Term 2** *Binary Bits* - Investigate computers and their history
- ▶ **Term 3** *Drones* - Exploring drones in today's society
- ▶ **Term 4** *EV3 Mindstorm* - Creating and coding LEGO robots



# Music – Year 5

- **Teacher** Ms Wendy Wood  
[wstep2@eq.edu.au](mailto:wstep2@eq.edu.au)
- **Duration** 1 hour each fortnight
- **Classroom Music in Years 5** focuses on reading music notation, playing melodies on the glockenspiel or keyboard, and chords on the ukulele. Students learn to perform a range of music from different cultures and genres. Students sing in unison, canon and partner songs. The elements of music are explored, and students learn vocabulary and skills to discuss and create music compositions.
- Some students also participate in the Instrumental Music program on Thursdays with Miss Rose Salemanesa [rsale4@eq.edu.au](mailto:rsale4@eq.edu.au).



# Physical Education

- **Teacher** Ms Cassidy Jackson-Carroll  
(Ms J-C)
- **Duration** Fortnightly lessons
- **Term 1** Prep – Gross motor skills  
Year 1 to 6 – Water Safety/Swimming lessons  
Cross Country Carnivals Week 9 and 10
- **Term 2** Athletics Focus (Prep to Year 6)



# Science – Year 5

- **Teacher** – Mrs Sharon Williams *B.AppSc – Biotech (Hons), B.Ed – Secondary Science*
- **Duration**  
**1 hr** - weekly lessons with the Specialist teacher full of activities, experiments, demonstrations and investigations  
**30-40min** - weekly follow up lesson facilitated by the classroom teacher to consolidate learning

*Additional Science extension, external excursions and ecological studies throughout the year will take place for identified students.*

- **Term 1** – Physics – Optics – Reflection and Refraction
- **Term 2** – Astronomy – The Solar System
- **Term 3** – Biology – Plant and Animal Adaptations to their Environments
- **Term 4** – Chemistry – States of Matter and the Structure of the Atom



# Term by Term – 2024

- Parent Teacher Interviews (face-to-face) Week 9 in Term 1 & 3
- Report Cards End of Term 2 & 4
- *11 Before 11 Experiences* End of each Term
- Harmony Day Term 1
- Gold Rush Excursion Term 2, Week 3
- Senior & Junior Cross Country End of Term 1
- Senior & Junior Athletics End of Term 2
- NAIDOC Week, Science Week, Book Week Term 3
- ARTs Showcase Term 3
- Swimming (Years 1-6) Term 1 & 4  
(Prep) Term 4 only





# Gold Rush Excursion

DATE CLAIMER!!

## **YEAR 5 GOLD RUSH EXCURSION**

FRIDAY 3 MAY, 2024

(TERM 2, WEEK 3)

NOTES ARE COMING HOME WITH :

- PAYMENT DETAILS
- CONSENT AND DISCLAIMER FORMS
- WHAT TO WEAR AND BRING
- FINAL PAYMENT DATES



# ***11 Before 11 Experiences***

*The **11 Before 11 Experiences** will be the approach we will use to structure growth in our student's social capabilities and habits.*



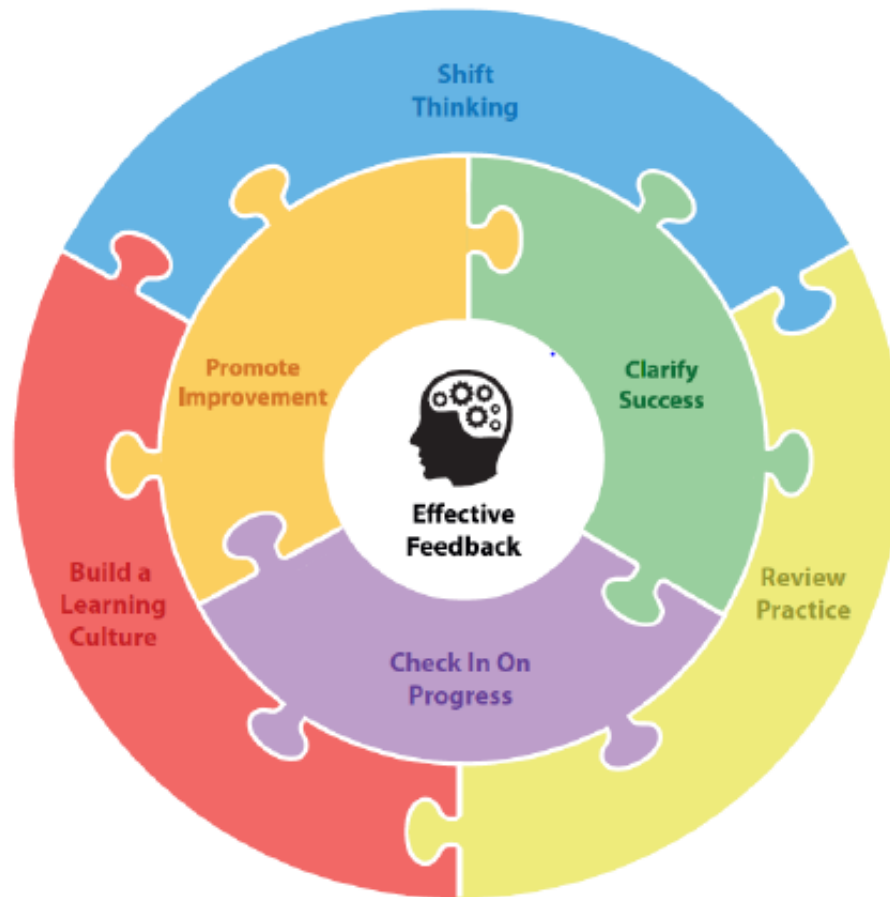
*Simply explained, we will organise eleven experiences for the children that will inspire and challenge them by the time they turn eleven years old (end of Year 6).*

*The social value of these eleven activities will aim to grow our Goodna Heroes to become confident and creative individuals, successful lifelong learners and active members of community.*



# Feedback for Learning

## A Model of Effective Feedback



# COMFORT ZONE - STRUGGLE ZONE - DANGER ZONE

COMFORT ZONE	STRUGGLE ZONE	DANGER ZONE
Low challenge. Low stress. Limited thinking. Limited learning.	High challenge. Low stress. Thinking required. Effective learning.	Very high challenge. High stress. Cognitive overload. Limited learning.

# Report Card Framework

Year Level	Reporting Period	English	Mathematics	Science	Humanities and Social Sciences (HASS)	Health and Physical Education	Technologies	The Arts (Dance, Drama, Media Arts, Music or Visual Arts)	Languages (LOTE)
Prep	Semester 1	✓	✓	✓					
	Semester 2	✓	✓	✓	✓	✓			
1	Semester 1	✓	✓	✓					
	Semester 2	✓	✓	✓	✓	✓		✓ Drama only	
2	Semester 1	✓	✓	✓					
	Semester 2	✓	✓	✓	✓	✓	✓	✓	
3	Semester 1	✓	✓	✓					
	Semester 2	✓	✓	✓	✓	✓		✓ Drama only	
4	Semester 1	✓	✓	✓					
	Semester 2	✓	✓	✓	✓	✓	✓	✓	
5	Semester 1	✓	✓	✓					
	Semester 2	✓	✓	✓	✓	✓		✓ Drama only	
6	Semester 1	✓	✓	✓					
	Semester 2	✓	✓	✓	✓	✓	✓	✓	✓



# School Routines

## ▶ Terms

- ▶ Week 1-6 - minimize disruptions where possible to build momentum and critical learning time

## ▶ Start Times

- ▶ Before 8:00am - sit in the junior undercover area
- ▶ 8:25am bell rings to go to line up
- ▶ 8:30am teachers collect classes and lessons begin

## ▶ Finish Times

- ▶ 2.30pm school finishes
- ▶ 3.00pm all children unattended on-site to the office

## ▶ Office hours are 7:45am - 3:30pm





# Homework

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- ▶ School Policy is based on an holistic child development approach
- ▶ Homework should not be new learning
- ▶ School Priorities - Reading / Reading Skills
- ▶ Mathletics & Reading Eggs options
- ▶ No compulsory written homework



# Our Library

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- Children are encouraged to borrow (and return) from the Library on a weekly basis.
- Each class has regular library lessons to nurture a love of literature and teach information skills.
- On-line Learning - Reading Eggs and Mathletics can be accessed at the library.



# Other Extra-curricular Activities

- ▶ **Excursions / Incursions - Needs basis**
- ▶ **Sport - Gala Days (Year 4, 5 & 6) and school based intra-school games**
- ▶ **Council of HEROES - Class Representatives**
- ▶ **Hero Ambassador Program (Year 5 & 6)**
- ▶ **Lunchtime and after-school clubs**
- ▶ **STEM Activities**
- ▶ **Instrumental Music (Year 4, 5 & 6)**
- ▶ **Choirs - Junior & Senior**



# School - Home Communication

- ▶ Facebook and Instagram page
- ▶ Newsletters - Friday of Week 1 and 9 of each term (electronically)
- ▶ QSchools
- ▶ School Website
- ▶ Email (where appropriate)
  - Year level letters / Permission Notes / Report Cards
- ▶ End of Term 1 & 3 - Parent Teacher Interviews
- ▶ SMS (texts to mobile phones)
  - Unexplained Absenteeism Contact (same-day) / Urgent reminders and updates
- ▶ Home visits - to support families in a productive partnership to make sure children are at school and learning successfully

*Parents - Please update your contact details  
if ever they change*



# QSchools App

Department of Education, Training and Employment

## QSchools

mobile app

- 1** Download or update the QSchools app  
Compatible with the following devices:  
Android Apple Windows 8
- 2** Search for your school  
The QSchools app allows you to search by:
  - School name search
  - Map search
  - Schools near your current location
- 3** 'Favourite' your school to receive updates  
By favouriting your school, you will:
  - Have access to school information, newsletters, reports and more
  - Automatically receive important updates and push notifications from your school

