



heroes

LEARN AT GOODNA



Parent Information 2024 Year 6

Welcome to Goodna State School



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School Priorities - 2024

- ✓ **Visible Learning**
- ✓ **Well-being & Engagement**



Day to Day

- ▶ Heroes Culture - a safe, respectful learner
- ▶ Student Attendance (over 90% target)
- ▶ Visible Learning - “Bump It Up”
- ▶ Reading / Oral Language (everyday)
- ▶ Noise - *purposeful learning / talk-rich classrooms*
- ▶ *Active Engagement* in class as we learn
- ▶ Wear our great school uniform with pride

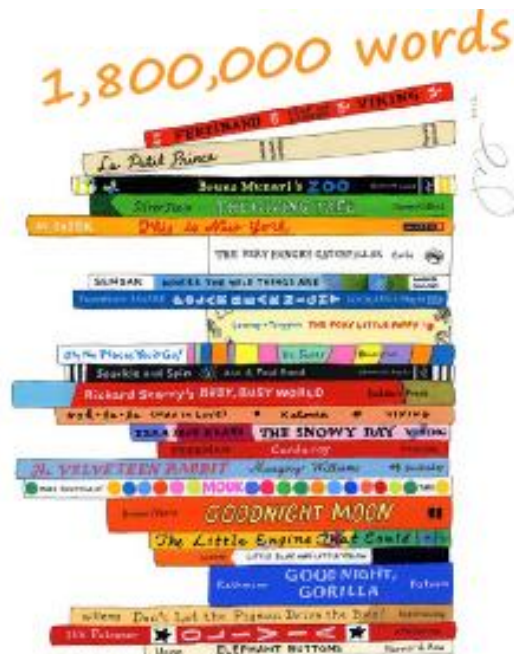


The most important 20 minutes of your day... Reading and enjoying books

Child "A"
reads **20 minutes**
each day
3,600 minutes
in a school year.

Child "B"
reads **5 minutes**
each day
900 minutes
in a school year.

Child "C"
reads **1 minute**
each day
180 minutes
in a school year.



School Values - Goodna Heroes



The ***Student Code of Conduct*** is the policy which informs all procedures and decision making process for managing student behaviour at Goodna State School.



Week to Week

- ▶ Children will learn in shorter cycles
- ▶ Teachers will use *Monitoring Tasks* regularly to check student progress and allow quality feedback to the children
- ▶ Specialist Lessons on a fortnightly timetable
 - PE, MUSIC, SCIENCE, DIGITAL TECHNOLOGY and Visual ARTS*
 - LOTE (for Years 5 & 6 only)*
- ▶ Tuckshop - Monday to Friday
- ▶ Before School - Heroes should be under the Junior Undercover Area until 8:00am bell
- ▶ Various after school clubs
 - Watch out for the parent permission notes...*
- ▶ Assemblies - in the Hall on a Thursday (check the school calendar)
- ▶ Continued investment in Teacher best-practice



Physical Education

- ▶ **Teacher** Ms Cassidy Jackson-Carroll
(Ms J-C)
- ▶ **Duration** Fortnightly lessons
- ▶ **Term 1** Prep - Gross motor skills
Year 1 to 6 - Water Safety/Swimming lessons
Cross Country Carnivals Week 9 and 10
- ▶ **Term 2** Athletics Focus (Prep to Year 6)



Digital Technologies - Year 6

- ▶ **Teacher** Mr Harvey Yates
- ▶ **Duration** One hour per fortnight
- ▶ **Term 1** *eSafety* - Understanding how to safely navigate the online world
- ▶ **Term 2** *A-Mazing* - Developing a video game using design theory, and block coding
- ▶ **Term 3** *EV3 Mindstorm* - Creating and coding, complex LEGO robots
- ▶ **Term 4** *Drones* - Exploring the roles of drones in today's society



Music - Year 6

- ▶ **Teacher** Ms Wendy Wood
wstep2@eq.edu.au
- ▶ **Duration** 1 hour each fortnight
- ▶ Classroom Music in Year 6 focuses on reading music notation, playing melodies on the glockenspiel or keyboard, and chords on the ukulele. Students learn to perform a range of music from different cultures and genres. Students sing in unison, canon and partner songs. The elements of music are explored, and students learn vocabulary and skills to discuss and create music compositions.
- ▶ Some students also participate in the Instrumental Music program on Thursdays with Miss Rose Salemanesa rsale4@eq.edu.au.



Science - Year 6

▶ **Teacher - Mrs Sharon Williams** *B.AppSc - Biotech (Hons), B.Ed - Secondary Science*

▶ **Duration**

1 hr - Weekly lessons with the Specialist teacher full of activities, experiments, demonstrations and investigations

30-40min - Weekly follow up lesson facilitated by the classroom teacher to consolidate learning

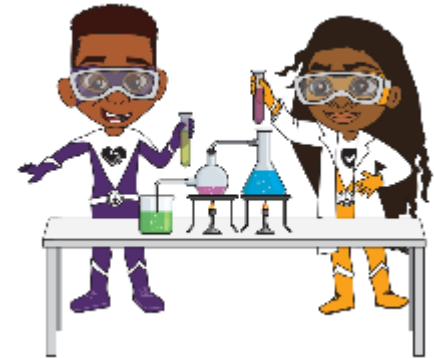
Additional Science extension, external excursions and ecological studies throughout the year will take place for identified students.

▶ **Term 1** - Chemistry - Physical and Chemical changes of common substances

▶ **Term 2** - Physics - Energy types and conversions in simple circuits and familiar environments

▶ **Term 3** - Earth Science - Rapid changes to the Earth Surface, including natural disasters

▶ **Term 2** - Biology - Physical conditions that allow organisms to survive and thrive





Welcome to the Art Studio

My name is Heather Stubbs
Art Specialist Teacher



I have worked in the Visual Arts fields for many years and will bring a broad range of skills, knowledge and techniques for student Artists to experiment with and create many wonderful artworks.

In Year Six this Semester

Students will be learning the principles of art/design – symmetry, pattern experimenting with positive and negative spaces using a variety of materials and mediums including – relief printmaking, painting, still life drawing, designing and making mosaics.



Term by Term - 2024

- ▶ Parent Teacher Interviews (face-to-face) Week 9 in Term 1 & 3
- ▶ Report Cards End of Term 2 & 4
- ▶ *11 Before 11 Experiences* End of each Term
- ▶ Harmony Day Term 1
- ▶ Senior & Junior Cross Country End of Term 1
- ▶ Senior & Junior Athletics End of Term 2
- ▶ NAIDOC Week, Science Week, Book Week Term 3
- ▶ ARTs Showcase Term 3
- ▶ Swimming (Years 1-6) Term 1 & 4
(Prep) Term 4 only



11 Before 11 Experiences

*The **11 Before 11 Experiences** will be the approach we will use to structure growth in our student's social capabilities and habits.*



Simply explained, we will organise eleven experiences for the children that will inspire and challenge them by the time they turn eleven years old (end of Year 6).

The social value of these eleven activities will aim to grow our Goodna Heroes to become confident and creative individuals, successful lifelong learners and active members of community.



Feedback for Learning

A Model of Effective Feedback



LEARNING ZONES

COMFORT ZONE - STRUGGLE ZONE - DANGER ZONE

COMFORT ZONE	STRUGGLE ZONE	DANGER ZONE
Low challenge. Low stress. Limited thinking. Limited learning.	High challenge. Low stress. Thinking required. Effective learning.	Very high challenge. High stress. Cognitive overload. Limited learning.

Report Card Framework

Year Level	Reporting Period	English	Mathematics	Science	Humanities and Social Sciences (HASS)	Health and Physical Education	Technologies	The Arts (Dance, Drama, Media Arts, Music or Visual Arts)	Languages (LOTE)
Prep	Semester 1	✓	✓	✓					
	Semester 2	✓	✓	✓	✓	✓			
1	Semester 1	✓	✓	✓					
	Semester 2	✓	✓	✓	✓	✓		✓ Drama only	
2	Semester 1	✓	✓	✓					
	Semester 2	✓	✓	✓	✓	✓	✓	✓	
3	Semester 1	✓	✓	✓					
	Semester 2	✓	✓	✓	✓	✓		✓ Drama only	
4	Semester 1	✓	✓	✓					
	Semester 2	✓	✓	✓	✓	✓	✓	✓	
5	Semester 1	✓	✓	✓					
	Semester 2	✓	✓	✓	✓	✓		✓ Drama only	
6	Semester 1	✓	✓	✓					
	Semester 2	✓	✓	✓	✓	✓	✓	✓	✓



School Routines

▶ Terms

- ▶ Week 1-6 - minimize disruptions where possible to build momentum and critical learning time

▶ Start Times

- ▶ Before 8:00am - sit in the junior undercover area
- ▶ 8:25am bell rings to go to line up
- ▶ 8:30am teachers collect classes and lessons begin

▶ Finish Times

- ▶ 2.30pm school finishes
- ▶ 3.00pm all children unattended on-site to the office

▶ Office hours are 7:45am - 3:30pm



Homework

- ▶ School Policy is based on an holistic child development approach
- ▶ Homework should not be new learning
- ▶ School Priorities - Reading / Reading Skills
- ▶ Athletics & Reading Eggs options
- ▶ No compulsory written homework



Our Library

- Children are encouraged to borrow (and return) from the Library on a weekly basis.
- Each class has regular library lessons to nurture a love of literature and teach information skills.
- On-line Learning - Reading Eggs and Mathletics can be accessed at the library.



Other Extra-curricular Activities

- ▶ **Excursions / Incursions - Needs basis**
- ▶ **Sport - Gala Days (Year 4, 5 & 6) and school based intra-school games**
- ▶ **Council of HEROES - Class Representatives**
- ▶ **Hero Ambassador Program (Year 5 & 6)**
- ▶ **Lunchtime and after-school clubs**
- ▶ **STEM Activities**
- ▶ **Instrumental Music (Year 4, 5 & 6)**
- ▶ **Choirs - Junior & Senior**



School - Home Communication

- ▶ Facebook and Instagram page
- ▶ Newsletters - Friday of Week 1 and 9 of each term (electronically)
- ▶ QSchools
- ▶ School Website
- ▶ Email (where appropriate)
 - Year level letters / Permission Notes / Report Cards
- ▶ End of Term 1 & 3 - Parent Teacher Interviews
- ▶ SMS (texts to mobile phones)
 - Unexplained Absenteeism Contact (same-day) / Urgent reminders and updates
- ▶ Home visits - to support families in a productive partnership to make sure children are at school and learning successfully

*Parents - Please update your contact details
if ever they change*



QSchools App

Department of Education, Training and Employment

QSchools

mobile app

- 1** Download or update the QSchools app
Compatible with the following devices:
 Android  Apple  Windows 8
- !** To receive automatic updates, you will need to ensure that QSchools push notifications are enabled in your phone settings.
- 2** Search for your school
The QSchools app allows you to search by:
 - School name search
 - Map search
 - Schools near your current location
- 3** 'Favourite' your school to receive updates
By favouriting your school, you will:
 - Have access to school information, newsletters, reports and more
 - Automatically receive important updates and push notifications from your school

