



heroes

LEARN AT GOODNA



# Parent Information 2025

# Welcome to Goodna State School



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# Goodna State School – Our Current Strategic Targets

**STRATEGIC IMPROVEMENT GOAL #1**



THE MORE SUCCESSFUL I AM WITH MY LEARNING THE MORE OPPORTUNITIES I HAVE IN LIFE!

#1091711E2WIKLCP0008DNAST2018

OVER 80% GOODNA HEROES GETTING AN A, B OR C IN ENGLISH, MATHS & SCIENCE



**STRATEGIC IMPROVEMENT GOAL #2**



THE MORE YOU ARE AT SCHOOL, THE MORE OPPORTUNITIES YOU HAVE TO LEARN!

#1091711E2WIKLCP0008DNAST2018

IMPROVING GOODNA HEROES ATTENDANCE AT SCHOOL TO OVER 90%...HEALTH PERMITTING



**STRATEGIC IMPROVEMENT GOAL #3**



MY JOB IS VERY IMPORTANT... I'M READY TO GO!

#1091711E2WIKLCP0008DNAST2018

GOODNA STAFF SUPER HEROES FEEL CONFIDENT AND READY TO DO THEIR JOBS...WE KEEP BUILDING THEIR CAPABILITIES



## ✓ An Aligned and Engaging Curriculum



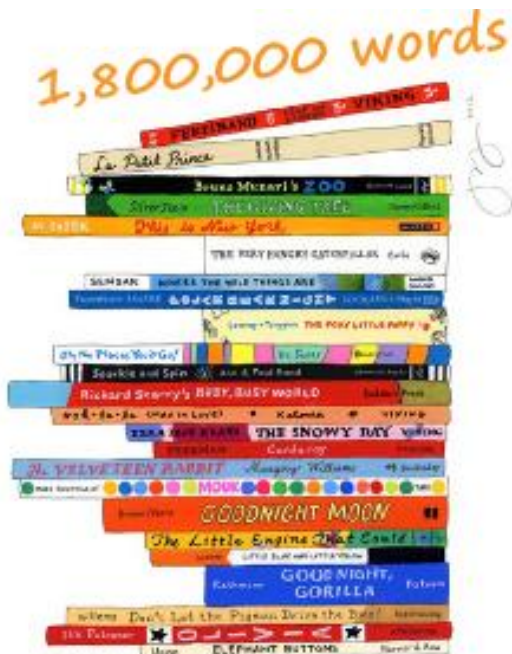
# The most important 20 minutes of your day...

## Reading and enjoying books

Child "A"  
reads **20 minutes**  
each day  
3,600 minutes  
in a school year.


Child "B"  
reads **5 minutes**  
each day  
900 minutes  
in a school year.

Child "C"  
reads **1 minute**  
each day  
180 minutes  
in a school year.



# FlexiSpace Program

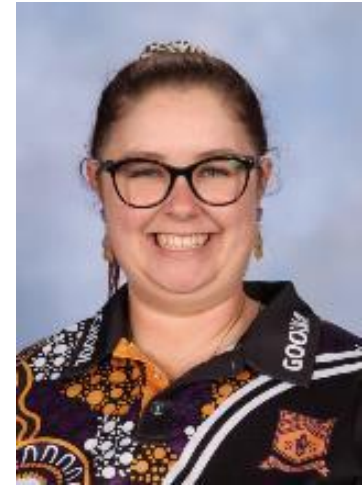
## Amy Nosworthy - Teacher

 **What is it?** Alternative Learning Program – providing differentiated teaching and learning for students (still curriculum based) - focus on engagement or re-engagement in learning; and building the capabilities in the child to achieve this.

 **In the FlexiSpace 2 days a week** - in the mainstream classroom 3 days a week, using the skills and habits they're learning

 **Monday/Thursday Year 4 to 6** - still able to participate in Gala if they want

 **Tuesday/Friday Prep to Year 3** -



# Languages – Yagara – Years 5 & 6

- **Teacher:** Mrs Cassandra Tonga

## Duration:

- **1 hour lessons fortnightly** with specialist teacher in Terms 1 & 4 and with language teachers term 2 & 3.

## Throughout 2025, students will:

- **Recognise that First Nations' languages are at various stages of maintenance, development and revival**
- **Explore First Nations History**
- **Learn about the Yagara pronunciation, spelling and**
- **Understand various ways that**
- **Learn how to count, to name body parts, how to introduce themselves and their family in Yagara, landmarks and mapping, suburb meanings and more.**



# Physical Education

- **Teacher: Mr Jayden Elder (Mr Jayden)**
- **Duration: 1hr Weekly Lessons with the Specialist Teacher full of engaging...**
- **Term 1: Water Safety Swimming Education Program**
  - **Senior Cross Country Week 8**
- **Term 2: Athletics Focus (Prep – Year 6)**



# Science – Year 6

• **Teacher** – Mrs Sharon Williams

*(BAppSci(Biotech)(Hons), BEd(Secondary Science), Grad Dip Div)*

• **Duration**

**1 hr** - weekly lessons with the Specialist teacher full of activities, experiments, demonstrations and investigations

**30-40min** – weekly follow up lesson facilitated by the classroom teacher to consolidate learning

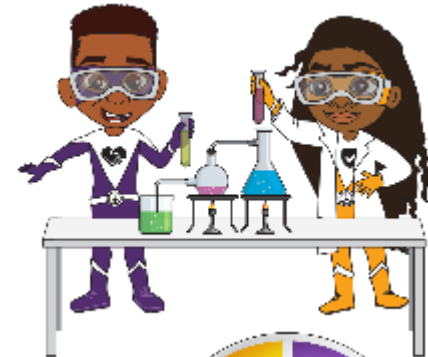
*Additional Science extension, external excursions and ecological studies throughout the year for select students.*

• **Term 1** – Chemistry – Physical and Chemical changes of common substances

• **Term 2** – Physics – Energy types and conversions in simple circuits and familiar environments

• **Term 3** – Earth Science – Rapid changes to the Earth Surface, including natural disasters

• **Term 4** – Biology – Physical conditions that allow organisms to survive and thrive



# Music – Years 5 - 6

- **Teacher** – Ms Wendy Wood  
wstep2@eq.edu.au

- **Duration** 1hour/fortnight



- Classroom music in years 5-6 focuses on reading music notation, playing melodies on the glockenspiel or keyboard, and chords on the ukulele. Students learn to perform a range of music from different cultures and genres. Students sing in unison, canon and partner songs. The elements of music are explored, and students learn vocabulary and skills to discuss and create music compositions. Some students also participate in the instrumental program on Thursdays with Miss Rose Salemanesa [rsale4@eq.edu.au](mailto:rsale4@eq.edu.au).





# Welcome to the Art Studio



My name is Heather Stubbs  
Art Specialist at GSS.

I have worked in the Visual Arts fields for many years and will bring a broad range of skills, knowledge and techniques for student Artists to experiment with and create many wonderful artworks.

*In Year Six this Semester*

Students will be learning the principles of art/design– symmetry, pattern experimenting with positive and negative spaces using a variety of materials and mediums. Students will be exploring photography techniques, stop motion and shadow puppetry.



# Hero Culture

## An Educative Approach

Goodna State School staff take an educative approach to discipline. That positive behaviour can be taught, and that mistakes are opportunities for everyone to learn.

The school embraces a range of restorative practices when upholding our school values.

Goodna State School has three core behaviour expectations within a Heroes Culture.

*I am SAFE*  
*I am RESPECTFUL*  
*I am a LEARNER*





# GOODNA HEROES

## HERO HAND



# GOOD DNA HEROES



Hats are for outside only and are our licence to play. Hats go in bags.

Wear uniform with **PRIDE**.

Be an active listener. Follow **ALL** instructions the first time.

**WILL...**



Be prepared with all learning tools and a positive mindset.

Speak kindly and respectfully with manners.



Keep learning and play areas clean, tidy and free of clutter. Be responsible for **ALL** rubbish.

Line up and move through the school in quiet straight lines.



Be brave and act as an ethical bystander.

Only use noise appropriate for the learning.



Only leave the classroom with permission and a lanyard.

Respect school facilities and the belongings of others.



**REMEMBER...**

Always be in the right place, at the right time, doing the right thing.



# Heroes In Training



HERO TOKENS	MILESTONE
30	<b>HERO CARD</b> <i>Teacher</i>
50	<b>BRONZE certificate + Zooper Dooper</b> <i>Office - Linda</i>
100	<b>SILVER certificate + \$1 Tuckshop Voucher</b> <i>Tuckshop</i>
150	<b>GOLD certificate + Hero Item</b> <i>Hero HQ</i>
200	<b>PLATINUM AWARD + Hero Pin</b> <i>Deputy Principal</i>
250	<b>Morning Session with your Favourite Staff Member</b> <i>Hero HQ</i>
300	<b>SUPER HERO AWARD + Mystery Box</b> <i>Principal</i>
350	<b>TEDDY TIME</b> <i>Deputy Principal/HOSES</i>
400	<b>LUNCH WITH THE PRINCIPAL</b> <i>Principal</i>



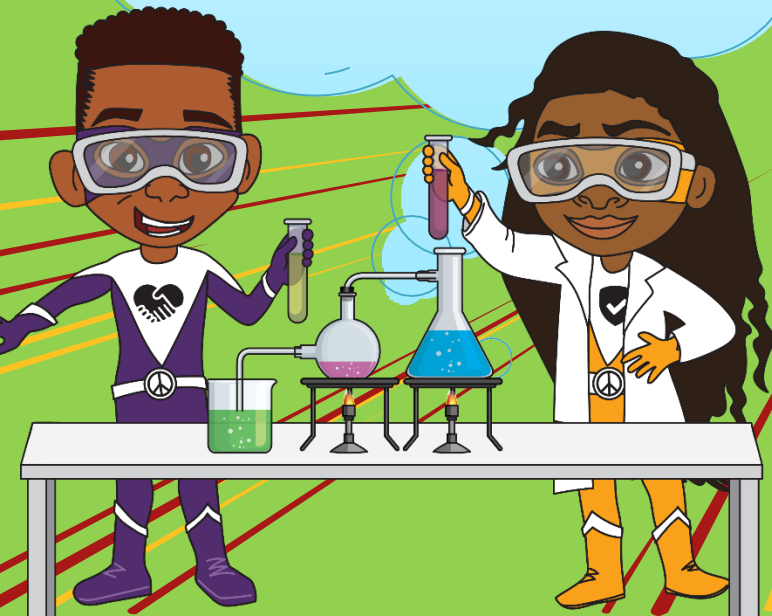
**At the start of every term, all Heroes start with 100 points. The challenge is to maintain your points so you can attend the HERO activities.**

**Points will be lost for...**

<i>HERO POINTS 100 at the start of each term</i>
Every minor - 10
Every major - 20
In-School Suspension - 30
Suspension - 40



**You need to have  
points to attend our  
school HERO activities**



### **HERO PROGRAM**

School Sports (GALA Days)

Non-core Curriculum School Excursions

End of Term Activities

Year 6 End of Year Excursions

# ***11 Before 11 Experiences***

*The **11 Before 11 Experiences** will be the approach we will use to structure growth in our student's social capabilities and habits.*



*Simply explained, we will organise eleven experiences for the children that will inspire and challenge them by the time they turn eleven years old (end of Year 6).*

*The social value of these eleven activities will aim to grow our Goodna Heroes to become confident and creative individuals, successful lifelong learners and active members of community.*



# LEARNING ZONES

COMFORT ZONE – STRUGGLE ZONE – DANGER ZONE

COMFORT ZONE	STRUGGLE ZONE	DANGER ZONE
Low challenge. Low stress. Limited thinking. Limited learning.	High challenge. Low stress. Thinking required. Effective learning.	Very high challenge. High stress. Cognitive overload. Limited learning.

# Day to Day

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- **Heroes Culture**
- **Student Attendance (over 90% target)**
- **Visible Learning “*Bump It Up*” and *Reading Goals***
- **Reading / Oral Language (everyday)**
- **Noise *Purposeful learning / talk-rich classrooms***
- **Active Engagement**
- **A great school uniform**



# Week to Week

- Children will learn in shorter cycles
- Teachers will use *Monitoring Tasks* regularly to check student progress and allow quality feedback to the children
- Specialist Lessons on a fortnightly timetable
  - PE, MUSIC, SCIENCE, DIGITAL TECHNOLOGY and Visual ARTS*
  - Language (for Years 5 & 6 only)*
- Tuckshop – Monday to Friday
- Before School – Heroes should be under the Junior Undercover Area until 8:00am bell
- Various school clubs and activities
  - Watch out for the parent permission notes...*
- Assemblies – in the Hall on a Thursday (check the school calendar)
- Continued investment in Teacher best-practice



# Term by Term – 2024

- Parent Teacher Interviews (face-to-face) **Week 9 in Term 1 & 3**
- Report Cards **End of Term 2 & 4**
- *11 Before 11 Experiences* **End of each Term**
- Harmony Day **Term 1**
- Senior & Junior Cross Country **End of Term 1**
- Senior & Junior Athletics **End of Term 2**
- NAIDOC Week, Science Week, Book Week **Term 3**
- ARTs Showcase **Term 3**
- Swimming **(Years 1-6) Term 1 & 4**  
**(Prep) Term 4 only**



# School Routines

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- **Terms**

- Week 1-6 – minimize disruptions where possible to build momentum in critical learning time

- **Start Times**

- Before 8:00am – sit in the junior undercover area
- 8:25am bell rings to go to line up
- 8:30am teachers collect classes and lessons begin

- **Finish Times**

- 2.30pm school finishes
- 3.00pm all children unattended on-site to the office

- **Office hours are 7:45am – 3:30pm**



# Homework

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- **School Policy is based on an holistic child development approach**
- **Homework should not be new learning**
- **School Priorities – Reading / Reading Skills**
- **Mathletics & Reading Eggs options**
- **No compulsory written homework**



# Our Library

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- ★ Children are encouraged to borrow (and return) from the Library on a weekly basis.
- ★ Each class has regular library lessons to nurture a love of literature and teach information skills.
- ★ On-line Learning – Reading Eggs and Mathletics can be accessed at the library.



# Other Extra-curricular Activities

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- **Excursions / Incursions** – Needs basis
- **Sport** – Gala Days and school based intra-school games (Year 4, 5 & 6)
- **Council of HEROES – Class Representatives**
- **Hero Ambassador Program** (Year 5 & 6)
- **Lunchtime and after-school clubs**
- **STEM Activities**
- **Instrumental Music** (Year 4, 5 & 6)
- **Choirs – Junior & Senior**



# School – Home Communication

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- Facebook and Instagram page
- Newsletters – Friday of Week 1 and 9 of each term (electronically)
- **QSchools**
- School Website
- Email (where appropriate)
  - Year level letters / Permission Notes / Report Cards
- End of Term 1 & 3 – Parent Teacher Interviews
- SMS (texts to mobile phones)
  - Unexplained Absenteeism Contact (same-day) / Urgent reminders and updates
- Home visits – to support families in a productive partnership to make sure children are at school and learning successfully

***Parents - Please update your contact details  
if ever they change***



# QSchools App

Department of Education, Training and Employment

## QSchools

mobile app

- 1** Download or update the QSchools app  
Compatible with the following devices:  
Android Apple Windows 8
- 2** Search for your school  
The QSchools app allows you to search by:
  - School name search
  - Map search
  - Schools near your current location
- 3** 'Favourite' your school to receive updates  
By favouriting your school, you will:
  - Have access to school information, newsletters, reports and more
  - Automatically receive important updates and push notifications from your school

