

Investing for Success

Under this agreement for 2019
Goodna State School will receive

\$639,213*

This funding will be used to

- Increase the percentage of students at or above the NAPLAN National Minimum Standards (**NMS**) from 81.4% in 2018 **Yr 3** reading to 95.0% in 2019
- Increase the percentage of students achieving in the NAPLAN upper two bands (**U2B**) from 27.8% in 2018 **Yr 3** reading to 45.0% in 2019
- Increase the percentage of students at or above the NAPLAN National Minimum Standards (**NMS**) from 81.4% in 2018 **Yr 5** reading to 93.0% in 2019
- Increase the percentage of students achieving in the NAPLAN upper two bands (**U2B**) from 16.9% in 2018 **Yr 5** reading to 35.0% in 2019
- Increase the number of students in all areas (particularly Year 3 and Year 5) achieving a C or above in English and Mathematics, including a focus on quality differentiation.
- Increase the number of PREP students achieving at or above regional reading benchmarks
- Build capacity of teachers to collaboratively plan, teach, assess, moderate and report on student learning and achievement (including development of a deep knowledge of Australian Curriculum, Assessment and Reporting Authority curriculum).

Our initiatives include

- Employ a Head of Curriculum (HOC) to ensure rigorous, aligned, collaborative planning and implementation of all Australian Curriculum Key Learning Areas (KLA). This also includes additional employment of a specialist ICT/Digital Pedagogies Teacher to increase student capacity (aligned to NAPLAN online) as well as provide coaching for staff. This also provides additional non-contact to assist a fortnightly model for year level planning.
- Continue to rigorously train both teachers and teacher-aides to deliver effective reading intervention focussed on decoding & fluency, phonemic awareness, vocabulary development and higher-order thinking and comprehension.
- Embed a culture of professional scholarship, coaching and feedback cycles and reflective practice through on-going professional development.
- Continue to develop teacher data literacy and ownership and the ability to set individualised student learning goals

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



Our school will improve student outcomes by

- Supplementing general staffing allocation with a HOC and Digital Pedagogies Teacher
\$174,000
 - Assisting teachers and aides to provide quality extension activities for U2B students in Reading (Levelled Literacy Intervention) and Math problem solving (equivalent 1.0 Teacher FTE)
\$80,000
 - Continue & expand Guided Reading Groups (focussed decoding & comprehension).
P-2 – Employ & train skilled teacher-aides to support this program through focussed intervention and continue & expand intervention for students identified as capable of moving into the upper two bands of NAPLAN achievement.
\$280,213
 - Continue Prep Oracy Program & expand to Year 1. Fund additional speech/language specialist time (additional 0.8 FTE teacher + aide time)
\$105,000
- Total: \$639,213**



Lee Gerchow
Principal
Goodna State School



Tony Cook
Director-General
Department of Education

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