Snapshot report

Under the agreement for 2014
Goodna State School received $326 949

Our full 2014 agreement can be found here: https://goodnass.eq.edu.au/Supportandresources/Formsanddocuments/Documents/great-results-guarantee.pdf

Our school strategies are on track to meet or exceed our targets

During 2014, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:
- We have provided targeted intervention for students in PY, Y1 and Yr2 linked to explicit instruction (Archer & Hughes 2011) and embedding the Café Model (including QAR questioning)
- We are using internal monitoring tools of Fountas & Pinnell in short-cycle benchmark testing (every five wweeks)

60% of students were below NMS at the end of 2013. At the end of term 3 2014 fewer than 5% are below NMS.

Our school strategies are showing substantial progress toward our targets

The program is successfully moving from a focus on decoding to a richer focus on comprehension and higher-order thinking

Our school strategies have shown limited progress toward our targets

During 2014, no progress was made toward our targeted student outcomes. We will review our strategies and make adjustments in order to better focus on maximising the benefits of this funding for our students. Strategies implemented include: Focussed intervention maths groups. This strategy was delayed in 2014 due to a sharp focus on increasing literacy skills and will be revisited in the GRG agreement in 2015.