

Investing for Success

Snapshot report

Under the Investing for Success Agreement for 2016

Goodna State School received (finalised amount)

\$658, 592

Our full 2016 agreement can be found at:

<https://goodnass.eq.edu.au/Supportandresources/Formsanddocuments/Documents/investing-for-success-2016-goodna-state-school.pdf>

Our school initiatives are showing substantial progress toward our targets

After reviewing our 2016 *Investing for Success* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our initiatives as needed to ensure every student succeeds.

Initiatives implemented include:

- Strengthen & expand teacher's pedagogic repertoire and reducing the variability of practice through the curiosity & powerful learning project (*Hopkins & Craig 2015*)
- Continue to rigorously train teacher-aides to deliver effective reading intervention focussed on decoding & fluency, phonemic awareness, vocabulary development and higher-order thinking and comprehension.
- Embed a culture of professional scholarship, classroom observations, peer coaching and feedback to support professional development and embed reflective practices.
- Build teacher capability to use data to set individual student goals and to deliver high-quality differentiated programs.

Progress:

- *Increased* the percentage of students at or above the NAPLAN National Minimum Standards (**NMS**) from 92.4% in 2015 Yr 3 reading to 92.9% in 2016
- *Increased* the percentage of students achieving in the NAPLAN upper two bands (**U2B**) from from 36.2% in 2015 Yr 3 reading to 38.9% in 2016

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- *Increased* the percentage of students achieving in the NAPLAN upper two bands (**U2B**) from from 16.2% in 2015 Yr 5 reading to 22.2% in 2016
 - *Reduced* the gap between mean indigenous students and non-indigenous students at or above National Minimum Standards (NMS) in Reading from a gap of 56 Yr 3 in 2015 to 15 in 2016 and 28 Yr5 in 2015 to 10 in 2016
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