

Investing for Success

**Under this agreement for 2016
Goodna State School will receive**

\$663,212*

This funding will be used to

- Increase the percentage of students at or above the NAPLAN National Minimum Standards (**NMS**) from 92.4% in 2015 **Yr 3** reading to 95.0% in 2016
- Increase the percentage of students achieving in the NAPLAN upper two bands (**U2B**) from 36.2% in 2015 **Yr 3** reading to 50.0% in 2016
- Increase the percentage of students at or above the NAPLAN National Minimum Standards (**NMS**) from 84.9% in 2015 **Yr 5** reading to 94.0% in 2016
- Increase the percentage of students achieving in the NAPLAN upper two bands (**U2B**) from 16.2% in 2015 **Yr 5** reading to 34.0% in 2016
- Close the gap between mean indigenous students and non-indigenous students at or above National Minimum Standards (NMS) in Reading (currently a gap of 56 Yr 3 and 28 Yr5)

Our initiatives include

- Strengthen & expand teacher's pedagogic repertoire and reducing the variability of practice through the curiosity & powerful learning project (Hopkins & Craig 2015)
- Continue to rigorously train teacher-aides to deliver effective reading intervention focused on decoding & fluency, phonemic awareness, vocabulary development and higher-order thinking and comprehension
- Embed a culture of professional scholarship, classroom observations, peer coaching and feedback to support professional development and embed reflective practices
- Build teacher capability to use data to set individual student goals and to deliver high-quality differentiated programs
- Build teacher capability to use technology to differentiate and improve learning and develop their capability to teach digital technology

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.

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Our school will improve student outcomes by

- Fund additional NCT to support peer coaching as a monitoring framework and professional development tool as part of the Curiosity and Powerful Learning project (equivalent 1.0 Teacher FTE) **\$80 624**
- Employ Specialist teachers to conduct extension groups for U2B students in Writing and Math problem solving (equivalent 1.0 Teacher FTE) **\$80 624**
- Employ IT support and purchase resources and assistive technology to support and enhance student learning across all classroom settings **\$80 624**
- Continue & Expand Guided Reading Groups (focus decoding & comprehension) P-3 – Employ & train skilled Teacher-aides to support this program through focussed intervention (72 h/fn) and continue & expand intervention for students identified as capable of moving into the upper two bands of NAPLAN achievement **\$363 774**
- Continue Prep Oracy Program & expand to Year 1. Fund additional speech/language specialist time (additional 0.8 FTE) **\$57 566**

Total: \$663 212



Mrs Robyn Conlin
Acting Principal
Goodna State School



Dr Jim Watterston
Director-General
Department of Education
and Training