

# Investing for Success

Under this agreement for 2020

Goodna State School will receive

**\$630,374\***

## This funding will be used to

- Target >93% attainment of NMS for NAPLAN Reading for Year 3 in 2020.
- Achieve >30% students being identified in the NAPLAN Upper 2 Bands for Year 3 students in Reading.
- Improve the Mean Scale Score of students in NAPLAN Reading for Year 3 to 390, and for Year 5 to 460.
- Achieve >80% students being identified in the A-C Band for Year 3 students in English and Maths.
- Achieve >85% of students being identified in the A-C Band for Year 5 students in English and Maths.

## Our initiatives include

- Ongoing review student micro-data (evidence) to ensure targeted teaching; developing teacher capability with respect to designing curriculum-aligned monitoring tasks (within these short-term data cycles).
- Improve teacher capability through focused coaching and professional development to support positive “case-managed” student performance.
- Further development of teacher capacity using Success Criteria and de-constructing examples of excellence; Continue to build a culture of Feedback and Re-do in the teaching and learning cycle. (Ron Berger)
- Further development of teacher aide skills to improve student learning in literacy (Oral Language & Guided Reading).

## Our school will improve student outcomes by

• Retain additional Deputy Principal allocation and HOC role to lead whole school pedagogical design reforms (build deep learning culture); support teacher capability to differentiate teaching and improve learning.	\$275 000
• Retain additional teacher allocation to supplement teacher release to enable teaching cohorts to engage in micro-data inquiry/ exchange, action learning, classroom visits and ongoing professional collaboration.	\$25 374
• Retain early Oral Language intervention through additional school-purchased allocation of SLP.	\$95 000
• Employ additional teacher aide time to assist classroom teachers in the teaching of literacy; specifically to maintain multiple concurrent Guided Reading groups running in each class, and support Prep – Year 1 Oral Language development.	\$220 000
• Retain on-line literacy and numeracy learning programs, to support whole-school access to concept consolidation.	\$15 000



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