

Investing for Success

Under this agreement for 2021

Goodna State School will receive

\$652,328*

This funding will be used to

- Target >93% attainment of *National Minimum Standard* for NAPLAN Reading for Year 3 in 2020.
- Achieve >30% of students being identified in the NAPLAN Upper 2 Bands for Year 3 in Reading.
- Improve the Mean Scale Score of students in NAPLAN Reading for Year 3 to 390, and for Year 5 to 460.
- Achieve >80% of students being identified in the A-C Band for Year 3 in English and Maths.
- Achieve >85% of students being identified in the A-C Band for Year 5 in English and Maths.

Our initiatives include


- Ongoing review of student micro-data (evidence) to ensure effective targeted teaching; developing teacher capability with designing curriculum-aligned monitoring tasks (within these short-term data cycles). (Dylan William)
- Improve teacher capability through focused coaching and professional development to support positive “case-managed” student performance. (Lyn Sharratt)
- Further development of teacher capacity using de-construction of examples of excellence and co-construction of Success Criteria; Continue to build a culture of Feedback and Re-do in the teaching and learning cycle. (Ron Berger)
- Further development of teacher aide skills to improve student learning in literacy (Oral Language & Guided Reading).

Our school will improve student outcomes by

<ul style="list-style-type: none"> • Retaining additional Deputy Principal allocation and full-time Head of Department role to lead whole school pedagogical design reforms (build <i>Deep Learning</i> culture); create Youth Support Co-ordinator role to build student capability – greater self regulation, tenacity and personal accountability – to positively impact on learning relationships and learning outcomes. 	\$345 000
<ul style="list-style-type: none"> • Retaining early Oral Language intervention through additional school-purchased allocation of Speech Language Pathologist. 	\$100 000
<ul style="list-style-type: none"> • Employing additional teacher aide time to assist classroom teachers in the teaching of literacy; specifically to maintain multiple concurrent Guided Reading groups running in each class, and support Prep – Year 1 Oral Language development. 	\$207 328



Nathan Eiby
Principal
Goodna State School



Tony Cook
Director-General
Department of Education



**Queensland
Government**