

# Investing for Success

Under this agreement for 2022  
Goodna State School will receive

**\$580,035\***

## This funding will be used to

- Improve the Mean Scale Score of students in NAPLAN Reading for Year 3 to 380, and for Year 5 to 460.
- Achieve >70% students being identified in the A-C Band for Year 3 students in English and Maths.
- Achieve >78% of students being identified in the A-C Band for Year 5 students in English and Maths.

## Our initiatives include

- Creating intentional, ongoing teacher collaboration of student learning evidence, to further develop teacher capability **to be agile and effective decision-makers**, able to adapt learning journeys to best meet needs of the children. “Get the evidence to target the teaching” mindset. Teachers will also have the confidence to assess these varied learning pathways with fair on-balance **teacher judgements**. (Dylan Wiliam)
- Further developing the culture of **talk-rich classrooms**. Building Teachers confidence in creating effective oral language (verbal) active-engagement strategies, and class routines and explicit teaching encounters to build the valuable **skills associated with effective communication**, and **thinking processes** that will **help children connect** literally, inferentially and critically **with their learning**.
- (Specifically) Further development of all staff capabilities to build a whole school approach in the **effective use of metalanguage**; focussing on the teaching of effective reading behaviours and understanding of cognitive verbs (*Language in our Learning*).
- Further development of teacher capacity in using de-construction of examples of excellence and co-construction of Success Criteria; Continue to build a **culture of Feedback and Re-do** in the teaching and learning cycle, and subsequently nurture student voice. (Ron Berger)

## Our school will improve student outcomes by

<ul style="list-style-type: none"> <li>• Retaining Deputy Principal and Head of Department - Curriculum roles to enhance leadership impact, to ensure intended transfers to embedded practice; retain Youth Support Co-ordinator role to build student capability and engagement – greater self regulation, tenacity and personal accountability – to positively impact on learning.</li> </ul>	\$370 000
<ul style="list-style-type: none"> <li>• Retaining early Oral Language intervention through additional school-purchased allocation of Speech Language Pathologist (0.7FTE).</li> </ul>	\$75 000
<ul style="list-style-type: none"> <li>• Employing additional teacher aide time to assist classroom teachers in the teaching of literacy; specifically to maintain multiple concurrent Guided Reading groups running in each class, and additional support in Prep – Year 1 Oral Language development.</li> </ul>	\$135 035



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