



heroes

LEARN AT GOODNA



Parent Information 2024

Year 4 Teaching Team



4A
Mrs. Nicole Atkinson
natki43@eq.edu.au

4D
Mrs. Isabelle Doyle
ixbur0@eq.edu.au

4S
Ms. Kylie Stewart
kferr34@eq.edu.au

4C
Ms. Alex Campbell
axcam07@eq.edu.au

Inclusion Teacher
Mrs. Wendy Edmonds
wedmo4@eq.edu.au

To make an appointment, contact the office on 3437 9333 or email the class teacher directly.





Welcome to the Art Studio

My name is Heather Stubbs
Art Specialist Teacher



I have worked in the Visual Arts fields for many years and will bring a broad range of skills, knowledge and techniques for student Artists to experiment with and create many wonderful artworks.

In Year Four this Semester

Students will be exploring elements of art – line, shape, texture, colour and experimenting with form using a variety of materials and mediums including – relief printmaking, painting, drawing, and modelling art works.



Science - Year 4

▶ **Teacher - Mrs Sharon Williams**

B.AppSc - Biotech (Hons), B.Ed - Secondary Science

▶ **Lesson Duration**

- 1 hr** Weekly lessons with the Specialist teacher full of activities, experiments, demonstrations and investigations
- 30-40min** Weekly follow up lesson facilitated by the classroom teacher to consolidate learning

Additional Science extension, external excursions and ecological studies throughout the year will take place for identified students.

- ▶ **Term 1** - Biology - Lifecycles of Plants and Animals and Food Chains
- ▶ **Term 2** - Chemistry - Properties of Materials
- ▶ **Term 3** - Soil Science - Rock types, rock cycle, erosion and weathering
- ▶ **Term 4** - Physics - Contact and Non-contact forces



Music & Dance - Year 4



- ▶ **Teacher** Ms Wendy Wood
wstep2@eq.edu.au
- ▶ **Duration** 1 hour each fortnight

▶ **Music** in Years 4 focuses on reading music notation, playing melodies on the glockenspiel or keyboard, and chords on the ukulele. Students learn to perform a range of music from different cultures and genres. Students sing in unison, canon and partner songs. The elements of music are explored, and students learn vocabulary and skills to discuss and create music compositions. Some students also begin in the Instrumental Music Program on Thursdays with Miss Rose Salemanesa rsale4@eq.edu.au.

▶ **Dance** teaches students to perform a variety of dances, from a selection of genres, that involve a range of elements including space, time, dynamics and relationships.



Digital Technologies - Year 4



- ▶ **Teacher** Mr Harvey Yates
- ▶ **Duration** One hour per fortnight
- ▶ **Term 1** *A Bit More Micro* - Coding with microprocessors
- ▶ **Term 2** *Web Spinner* - Designing pseudo websites with familiar software
- ▶ **Term 3** *Quest Map* - Creating and animating a map, using block coding
- ▶ **Term 4** *DJ Pad* - Creating and coding a DJ sample pad



Physical Education

- ▶ **Teacher** Ms Cassidy Jackson-Carroll
(Ms J-C)
- ▶ **Duration** Fortnightly lessons
- ▶ **Term 1** Prep - Gross motor skills
Year 1 to 6 - Water Safety/Swimming lessons
Cross Country Carnivals Week 9 and 10
- ▶ **Term 2** Athletics Focus (Prep to Year 6)



Specialist Teachers

Class	Teacher	Email
Science	Mrs Sharon Williams	sbwil0@eq.edu.au
Music	Mrs Wendy Wood	wstep2@eq.edu.au
PE	Ms Cassidy Jackson-Carroll (Ms J-C)	cjack211@eq.edu.au
Digital Technologies	Mr Harvey Yates	hyate10@eq.edu.au
Arts	Ms Heather Stubbs	hstub3@eq.edu.au

To make an appointment contact the office on 3437 9333.



School Priorities - 2024

- ✓ **Visible Learning**
- ✓ **Well-being & Engagement**



Visible Learning - Reading

Oral Language

- I can express more detailed ideas and justify my point of view about familiar texts/topics
- I can construct my speaking with appropriate word choices (purpose and audience)
- I can use my vocabulary by drawing on my knowledge of known and topic words
- I can ask questions if I don't understand something
- I can express an opinion
- I can use words that tell the order of events (first, then, next, afterwards, etc.)
- I can use words that suit the topic I am speaking about
- I can follow instructions from teachers and friends
- I can actively listen to stories and information books
- I can retell personal events and experiences

Phonemic Awareness

- I can say a new word when adding a new sound
- I can identify a word when using a different ending sound
- I can identify a word when using a different middle sound
- I can identify a word when using a different starting sound
- I can segment and repeat a sentence in separate words
- I can identify words with the same beginning and ending sounds
- I can identify a picture/word when given the starting sound
- I can identify the number of sounds to make a syllable
- I can identify the number of sounds that make up a word
- I can repeat sounds, words and phrases

Phonics and Word Knowledge

- I can read multisyllabic words including those with prefixes and suffixes
- I can use syllables to help me read words
- I can break up sounds in consonant families to spell unfamiliar words
- I can read aloud some known words in a decodable text
- I can blend and segment sounds in words
- I can say short and long vowel sounds for letters a, e, i, o, u
- I can say the correct sound for letter names
- I can identify the first sound in a word
- I can identify some sounds in a word
- I can say the sounds in spoken words
- I can identify pictures, words, and spaces between words within a text

Vocabulary

- I can use word parts to find the meaning of words (prefixes, suffixes, abbreviations, origins)
- I can read on to find context clues to predict and decide the meaning of unknown words.
- I can use my prior knowledge to predict and decide the meaning of high frequency (❤️) words.
- I can ask questions to identify the meaning of an unknown word.
- I can predict topic specific vocabulary prior to reading e.g if the text is about trains – engine, caboose
- I can identify words that can be grouped together in word families and explain their similarities
- I can identify known words in a text

Fluency

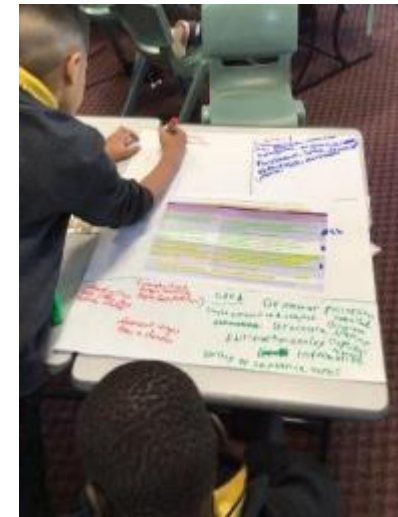
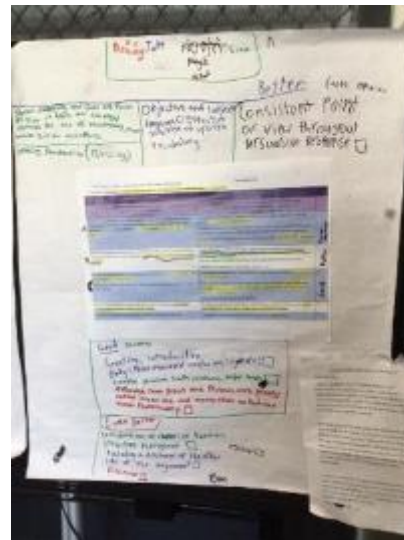
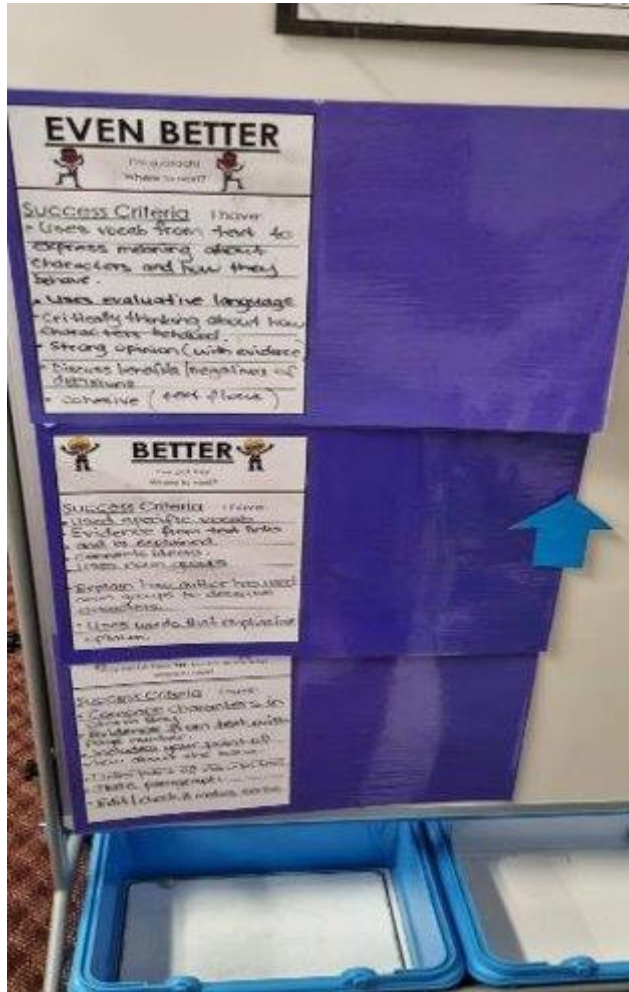
- I can read with expression showing comprehension
- I can read complex texts accurately
- I can read pausing for complex punctuation
- I can read at a flowing pace
- I can read without finger tracing
- I can read a predictable text aloud
- I can read with expression
- I can use punctuation
- I can read at an efficient pace
- I can accurately read words

Comprehension

- I can compare and contrast the text with what I believe about an issue
- I can explain how my thinking has changed after reading the text
- I can identify evidence from the text to support the main ideas
- I can summarise what the text is mostly about
- I can ask and answer questions to help me understand what I read
- I can identify the author's point of view
- I can skim and scan the text to determine what is important
- I can add what I know and the clues in the text to infer meaning
- I can visualise images as I read the text
- I can connect what I see and know to what I'm reading
- I can say what clues I used to make a prediction



Visible Learning - Bump it Up



Day to Day

- ▶ Heroes Culture - a safe, respectful learner
- ▶ Student Attendance (over 90% target)
- ▶ Visible Learning - “Bump It Up”
- ▶ Reading / Oral Language (everyday)
- ▶ Noise - *purposeful learning / talk-rich classrooms*
- ▶ Active Engagement
- ▶ Wear our great school uniform with pride

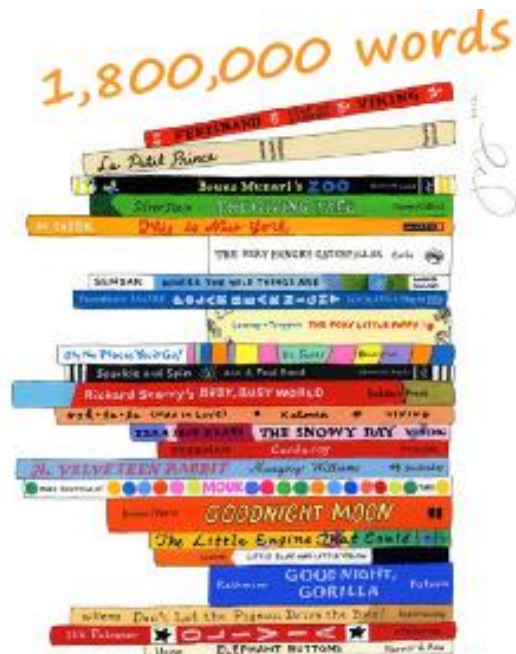


The most important 20 minutes of your day... Reading and enjoying books

Child "A"
reads **20 minutes**
each day
3,600 minutes
in a school year.

Child "B"
reads **5 minutes**
each day
900 minutes
in a school year.

Child "C"
reads **1 minute**
each day
180 minutes
in a school year.



School Values - Goodna Heroes



The ***Student Code of Conduct*** is the policy which informs all procedures and decision making process for managing student behaviour at Goodna State School.



Week to Week

- ▶ Children will learn in shorter cycles
- ▶ Teachers will use *Monitoring Tasks* regularly to check student progress and allow quality feedback to the children
- ▶ Specialist Lessons on a fortnightly timetable
 - PE, MUSIC, SCIENCE, DIGITAL TECHNOLOGY and Visual ARTS*
 - LOTE (for Years 5 & 6 only)*
- ▶ Tuckshop - Monday to Friday
- ▶ Before School - Heroes should be under the Junior Undercover Area until 8:00am bell
- ▶ Various after school clubs
 - Watch out for the parent permission notes...*
- ▶ Assemblies - in the Hall on a Thursday (check the school calendar)
- ▶ Continued investment in Teacher best-practice



Term by Term - 2024

- ▶ Parent Teacher Interviews (face-to-face) Week 9 in Term 1 & 3
- ▶ Report Cards End of Term 2 & 4
- ▶ *11 Before 11 Experiences* End of each Term
- ▶ Harmony Day Term 1
- ▶ Senior & Junior Cross Country End of Term 1
- ▶ Senior & Junior Athletics End of Term 2
- ▶ NAIDOC Week, Science Week, Book Week Term 3
- ▶ ARTs Showcase Term 3
- ▶ Swimming (Years 1-6) Term 1 & 4
(Prep) Term 4 only



11 Before 11 Experiences

*The **11 Before 11 Experiences** will be the approach we will use to structure growth in our student's social capabilities and habits.*



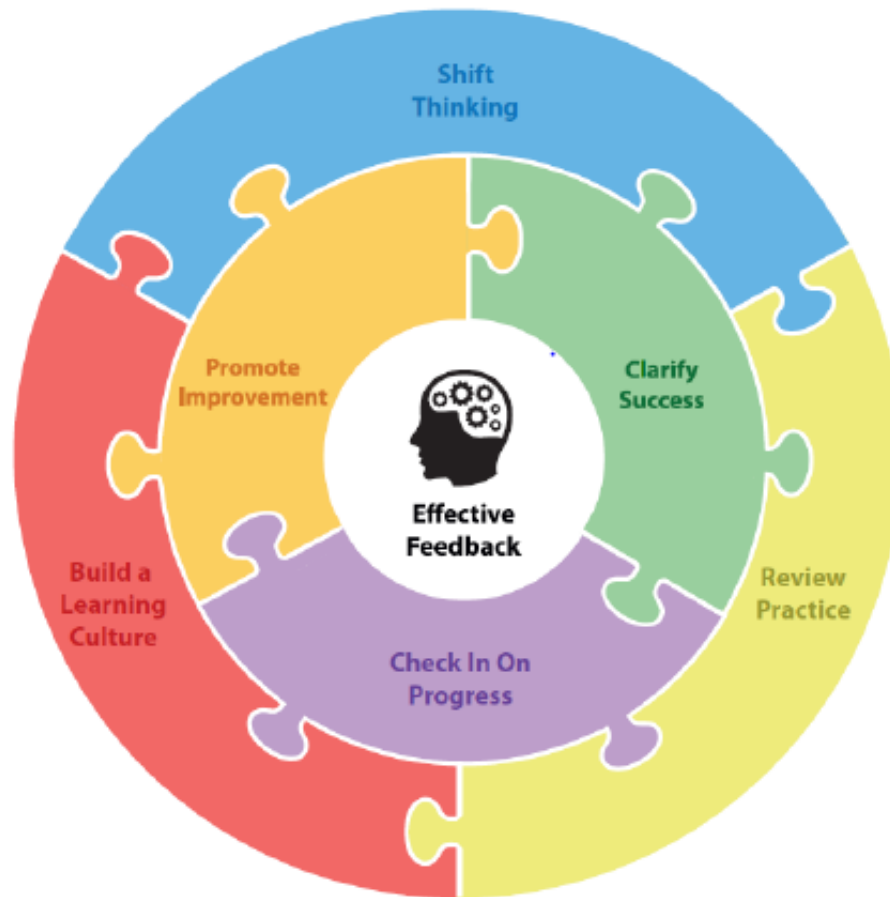
Simply explained, we will organise eleven experiences for the children that will inspire and challenge them by the time they turn eleven years old (end of Year 6).

The social value of these eleven activities will aim to grow our Goodna Heroes to become confident and creative individuals, successful lifelong learners and active members of community.



Feedback for Learning

A Model of Effective Feedback



LEARNING ZONES

COMFORT ZONE - STRUGGLE ZONE - DANGER ZONE

COMFORT ZONE	STRUGGLE ZONE	DANGER ZONE
Low challenge. Low stress. Limited thinking. Limited learning.	High challenge. Low stress. Thinking required. Effective learning.	Very high challenge. High stress. Cognitive overload. Limited learning.

Report Card Framework

Year Level	Reporting Period	English	Mathematics	Science	Humanities and Social Sciences (HASS)	Health and Physical Education	Technologies	The Arts (Dance, Drama, Media Arts, Music or Visual Arts)	Languages (LOTE)
Prep	Semester 1	✓	✓	✓					
	Semester 2	✓	✓	✓	✓	✓			
1	Semester 1	✓	✓	✓					
	Semester 2	✓	✓	✓	✓	✓		✓ Drama only	
2	Semester 1	✓	✓	✓					
	Semester 2	✓	✓	✓	✓	✓	✓	✓	
3	Semester 1	✓	✓	✓		✓			
	Semester 2	✓	✓	✓	✓	✓		✓ Drama only	
4	Semester 1	✓	✓	✓		✓			
	Semester 2	✓	✓	✓	✓	✓	✓	✓	
5	Semester 1	✓	✓	✓		✓			
	Semester 2	✓	✓	✓	✓	✓		✓ Drama only	
6	Semester 1	✓	✓	✓		✓			
	Semester 2	✓	✓	✓	✓	✓	✓	✓	✓



School Routines

▶ Terms

- ▶ Week 1-6 - minimize disruptions where possible to build momentum and critical learning time

▶ Start Times

- ▶ Before 8:00am - sit in the junior undercover area
- ▶ 8:25am bell rings to go to line up
- ▶ 8:30am teachers collect classes and lessons begin

▶ Finish Times

- ▶ 2.30pm school finishes
- ▶ 3.00pm all children unattended on-site to the office

▶ Office hours are 7:45am - 3:30pm



Homework

- ▶ **School Policy is based on an holistic child development approach**
- ▶ **Homework should not be new learning**
- ▶ **School Priorities - Reading / Reading Skills**
- ▶ **Mathletics & Reading Eggs options**
- ▶ **No compulsory written homework**



Our Library

- Children are encouraged to borrow (and return) from the Library on a weekly basis.
- Each class has regular library lessons to nurture a love of literature and teach information skills.
- On-line Learning - Reading Eggs and Mathletics can be accessed at the library.



Other Extra-curricular Activities

- ▶ **Excursions / Incursions - Needs basis**
- ▶ **Sport - Gala Days (Year 4, 5 & 6) and school based intra-school games**
- ▶ **Council of HEROES - Class Representatives**
- ▶ **Hero Ambassador Program (Year 5 & 6)**
- ▶ **Lunchtime and after-school clubs**
- ▶ **STEM Activities**
- ▶ **Instrumental Music (Year 4, 5 & 6)**
- ▶ **Choirs - Junior & Senior**



School - Home Communication

- ▶ Facebook and Instagram page
- ▶ Newsletters - Friday of Week 1 and 9 of each term (electronically)
- ▶ QSchools
- ▶ School Website
- ▶ Email (where appropriate)
 - Year level letters / Permission Notes / Report Cards
- ▶ End of Term 1 & 3 - Parent Teacher Interviews
- ▶ SMS (texts to mobile phones)
 - Unexplained Absenteeism Contact (same-day) / Urgent reminders and updates
- ▶ Home visits - to support families in a productive partnership to make sure children are at school and learning successfully

*Parents - Please update your contact details
if ever they change*



QSchools App

Department of Education, Training and Employment

QSchools

mobile app

- 1** Download or update the QSchools app
Compatible with the following devices:
Android Apple Windows 8
- 2** Search for your school
The QSchools app allows you to search by:
 - School name search
 - Map search
 - Schools near your current location
- 3** 'Favourite' your school to receive updates
By favouriting your school, you will:
 - Have access to school information, newsletters, reports and more
 - Automatically receive important updates and push notifications from your school

